



NCAC

**National Childcare
Accreditation Council Inc.**

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Family Day Care Quality Assurance

Quality Trends Report: 1 July 2006 – 31 December 2006

Of the 262 schemes that have progressed through Family Day Care Quality Assurance (FDCQA) under the revised standards to 31 December 2006, **84%** are Accredited and of these, **39%** have achieved all 6 Quality Areas at a High Quality level.

154 family day care schemes received an Accreditation Decision between 1 July 2006 and 31 December 2006.

The following information demonstrates the progress made by family day care schemes in each state and territory against those Principles for which schemes most often achieved a High Quality standard, and those Principles for which schemes most often did not meet the Satisfactory standard for this period.

Family Day Care Quality Assurance: 1 July 2006 – 31 December 2006

The Principles for which schemes most often achieved a High Quality standard were:

Principle		National	ACT	NSW	NT	Qld	SA	Tas	Vic	WA
1.1	Carers and coordination unit staff interact with all children in a warm, friendly and respectful way	41%	40%	42%	0%	34%	70%	33%	45%	25%
1.2	Communication between coordination unit staff and families is effective and supports the child's placement in care	48%	40%	63%	0%	56%	40%	22%	42%	8%
1.4	Carers' personal and family arrangements provide a positive home environment that supports the provision of family day care	49%	40%	58%	0%	56%	60%	44%	39%	25%
2.1	The indoor and outdoor areas of carers' homes and play sessions are welcoming, comfortable and child friendly	39%	40%	50%	0%	34%	40%	33%	33%	33%
2.3	Facilities used by the coordination unit are welcoming and accessible	39%	40%	48%	0%	38%	10%	33%	30%	58%
3.2	Coordination unit staff support children's learning through home visits and/or play sessions	41%	40%	62%	0%	41%	20%	22%	24%	33%
3.3	Carers and coordination unit staff guide children's behaviour in positive ways	42%	40%	44%	0%	53%	40%	22%	36%	33%
4.5	Children's needs for rest, sleep and comfort are supported	56%	40%	67%	0%	53%	80%	44%	52%	42%
5.1	Recruitment, selection and orientation processes for carers and coordination unit staff encourage and support the provision of a quality service	55%	40%	62%	0%	56%	50%	33%	55%	58%
5.4	The scheme promotes occupational health and safety	48%	40%	58%	0%	31%	80%	33%	55%	25%
6.1	Management practices are ethical and operate within relevant legislation	49%	40%	56%	0%	53%	20%	33%	55%	33%
Total Accreditation Decisions for this period:		154	5	52	1	32	10	9	33	12
Total family day care schemes registered with NCAC as at 31 December 2007:		323	5	101	5	86	15	12	78	21

Please note the proportion of all services which received an Accreditation Decision for each state/territory when considering this information. Some sample sizes are too small to be considered representative.

Family Day Care Quality Assurance: 1 July 2006 – 31 December 2006

The Principles for which schemes most often did not meet the Satisfactory standard were:

Principle		National	ACT	NSW	NT	QLD	SA	Tas	Vic	WA
2.2	All children have access to a variety of interesting materials and equipment	13%	0%	8%	0%	22%	10%	22%	6%	25%
4.1	The environments provided for children are safe	30%	0%	27%	100%	22%	10%	22%	39%	58%
4.2	Food and drink are nutritious and culturally appropriate	16%	0%	17%	100%	16%	0%	0%	9%	42%
4.3	The health and safety of all children are protected	30%	0%	35%	100%	31%	10%	11%	24%	58%
4.4	Nappy changing, toileting and bathing are positive experiences for children	27%	0%	31%	0%	28%	50%	33%	15%	17%
4.5	Children's needs for rest, sleep and comfort are supported	12%	0%	15%	0%	6%	10%	22%	6%	17%
4.6	Current State or Territory legislation relating to child protection and wellbeing is implemented consistently	18%	0%	23%	100%	9%	0%	11%	15%	33%
6.2	The scheme consults and works collaboratively with all stakeholders	11%	0%	8%	0%	13%	0%	11%	12%	33%
Total Accreditation Decisions for this period:		154	5	52	1	32	10	9	33	12
Total family day care schemes registered with NCAC as at 31 December 2007:		323	5	101	5	86	15	12	78	21

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Outside School Hours Care Quality Assurance

Quality Trends Report: 1 July 2006 – 31 December 2006

Outside school hours care services across Australia are performing well as measured by Outside School Hours Care Quality Assurance (OSHCQA). As at 1 January 2007, **87.6 %** of services that have completed the 5 steps to Child Care Quality Assurance are Accredited. Of these services, **64%** have achieved High Quality in all 8 Quality Areas.

718 outside school hours care services received Accreditation Decisions between 1 July 2006 and 31 December 2006.

The following information demonstrates the progress made by outside school hours care services in each state and territory against those Principles for which services most often achieved a High Quality standard, and those Principles for which services most often did not meet the Satisfactory standard for this period.

Outside School Hours Care Quality Assurance: 1 July 2006 – 31 December 2006

The Principles for which services most often achieved a High Quality standard were:

Principle		National	ACT	NSW	NT	Qld	SA	Tas	Vic	WA
1.1	Staff foster self esteem and confidence in children	50%	37%	42%	50%	51%	47%	59%	56%	47%
1.3	Children are treated equitably	45%	37%	45%	57%	41%	46%	59%	47%	40%
2.1	Staff communicate effectively with each other and display professionalism, teamwork and mutual respect	56%	47%	52%	57%	55%	56%	64%	60%	56%
2.2	Staff create a responsive and inclusive atmosphere and relate to children in a warm and friendly manner	60%	53%	52%	71%	61%	65%	64%	63%	49%
2.3	Staff guide children's behaviour in a positive way	54%	37%	51%	71%	55%	49%	59%	57%	51%
4.2	Programming caters for the needs, interests and abilities of all children	40%	32%	37%	29%	41%	47%	41%	42%	30%
5.1	Programs encourage children to initiate and participate in play and recreational experiences	53%	37%	48%	71%	54%	45%	64%	58%	51%
5.2	Programs support physical development	54%	42%	52%	57%	52%	55%	64%	56%	56%
5.3	Programs support the development of life skills	43%	32%	41%	57%	43%	46%	50%	44%	40%
5.4	Programs support creative and aesthetic development	42%	32%	40%	57%	41%	42%	55%	44%	42%
6.4	The service plans to meet the individual health requirements of children	41%	37%	36%	43%	36%	54%	45%	43%	33%
8.1	Management ensures the service operates within relevant legislation	43%	53%	43%	57%	47%	43%	50%	39%	40%
8.2	Management and staff support each other and communicate effectively	53%	63%	52%	64%	50%	58%	59%	52%	40%
Total Accreditation Decisions for this period:		718	19	166	14	135	91	22	228	43
Total services registered with NCAC as at 31 December 2007:		3,210	85	867	50	615	339	104	968	182

Please note the proportion of all services which received an Accreditation Decision for each state/territory when considering this information. Some sample sizes are too small to be considered representative.

Outside School Hours Care Quality Assurance: 1 July 2006 – 31 December 2006

The Principles for which services most often did not meet the Satisfactory standard were:

Principle		National	ACT	NSW	NT	QLD	SA	Tas	Vic	WA
4.1	Programs reflect a clear statement of service philosophy and a related set of service goals	15%	11%	14%	14%	9%	16%	18%	18%	23%
4.4	Programs are evaluated regularly	16%	11%	21%	14%	11%	14%	5%	18%	21%
6.1	Balanced and healthy eating is promoted by the service	24%	11%	18%	29%	27%	19%	9%	30%	28%
6.2	Staff implement effective and current food handling and hygiene practices	22%	11%	20%	14%	21%	19%	23%	25%	33%
6.3	The service acts to control the spread of infectious diseases	15%	0%	19%	7%	9%	13%	9%	19%	12%
7.1	The service has effective policies and procedures on protective care	12%	0%	12%	7%	7%	12%	5%	16%	16%
7.2	The service promotes a safe environment for both children and staff	28%	16%	25%	21%	31%	27%	5%	32%	37%
8.4	Management has effective recruitment, orientation and induction processes for staff	16%	11%	13%	7%	13%	19%	0%	19%	23%
8.6	Management ensures that grievance and complaints procedures are adhered to	23%	16%	22%	7%	13%	32%	23%	28%	30%
Total Accreditation Decisions for this period:		718	19	166	14	135	91	22	228	43
Total services registered with NCAC as at 31 December 2007:		3,210	85	867	50	615	339	104	968	182

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Quality Improvement and Accreditation System

Quality Trends Report: 1 July 2006 – 31 December 2006

QIAS Source Book (1st edition, 2001)

Long day care centres across Australia are performing well as measured by the Quality Improvement and Accreditation System (QIAS). More than **95%** of centres that have completed the 5 steps of Child Care Quality Assurance to 31 December 2006 are Accredited. Of these services, **79%** have achieved High Quality in all Quality Areas. This is a significant achievement and indicates that long day care centres are performing at a high standard.

345 long day care centres received an Accreditation Decision under standards outlined in the *QIAS Source Book* (2001) between 1 July 2006 and 31 December 2006.

The following information demonstrates the progress made by long day care centres in each state and territory against those Principles for which centres most often achieved a High Quality standard, and those Principles for which centres most often did not meet the Satisfactory standard for this period.

Quality Improvement and Accreditation System (*Source Book*): 1 July 2006 – 31 December 2006

The Principles for which centres most often achieved a High Quality standard were:

Principle		National	ACT	NSW	NT	Qld	SA	Tas	Vic	WA
1.1	Staff create a happy, engaging atmosphere and interact with children in a warm and friendly way	94%	92%	93%	86%	95%	100%	100%	98%	93%
1.2	Staff guide children's behaviour in a positive way	87%	83%	87%	86%	84%	100%	100%	88%	87%
2.1	Staff initiate and maintain communication with children, and their communication conveys respect and promotes equity	92%	92%	90%	86%	94%	100%	100%	96%	90%
2.2	Staff respect the diverse abilities and the social and cultural backgrounds and abilities of all children and accommodate the individual needs of each child	86%	75%	87%	86%	90%	85%	100%	89%	90%
2.3	Staff treat children equitably	85%	67%	89%	86%	86%	90%	100%	93%	87%
3.3	The centre has an orientation process for all new children and their families	92%	83%	92%	100%	94%	95%	100%	95%	93%
4.1	Staff communicate effectively with each other and function well as a team	86%	67%	82%	86%	90%	100%	100%	88%	90%
6.1	Programs encourage children to make choices and take on new challenges	89%	83%	89%	100%	91%	100%	100%	90%	93%
6.2	Programs foster physical development	89%	92%	91%	86%	90%	95%	100%	91%	93%
6.4	Programs foster personal and interpersonal development	91%	92%	90%	100%	92%	100%	100%	91%	93%
7.1	The centre has written policies and procedures on child protection, health and safety; and staff monitor and act to protect the health, safety and wellbeing of each child	86%	83%	81%	86%	91%	95%	100%	87%	87%
7.2	Staff supervise children at all times	87%	75%	85%	86%	84%	90%	78%	82%	77%
10.2	Staffing policies and procedures facilitate continuity of care for each child	92%	92%	94%	71%	96%	90%	100%	98%	93%
Total Accreditation Decisions for this period:		345	12	108	7	77	20	9	82	30
Total long day care centres registered with NCAC as at 31 December 2007:		5,233	96	2,099	57	1,176	269	94	998	444

Please note the proportion of all services which received an Accreditation Decision for each state/territory when considering this information. Some sample sizes are too small to be considered representative.

Quality Improvement and Accreditation System (*Source Book*): 1 July 2006 – 31 December 2006

The Principles for which centres most often did not meet the Satisfactory standard were:

Principle		National	ACT	NSW	NT	QLD	SA	Tas	Vic	WA
5.1	Programs reflect a clear statement of centre philosophy and a related set of broad centre goals	8%	0%	7%	14%	8%	0%	0%	12%	13%
5.2	Records of children's learning and well being are maintained by the centre and are used to plan programs that include experiences appropriate for each child	10%	8%	13%	43%	8%	5%	11%	7%	10%
7.4	Staff ensure that children are dressed appropriately for indoor and outdoor play and that rest/sleep time and dressing procedures encourage self-help and meet individual needs for safety, rest and comfort	11%	17%	18%	29%	8%	5%	0%	5%	10%
8.2	Staff implement effective and current food-handling and hygiene practices	12%	25%	14%	29%	17%	15%	0%	5%	7%
9.1	Buildings and equipment are safe	13%	25%	18%	14%	8%	15%	11%	11%	13%
9.2	Potentially dangerous products, plants and objects are inaccessible to children	9%	25%	13%	14%	8%	5%	0%	5%	7%
Total Accreditation Decisions for this period:		345	12	108	7	77	20	9	82	30
Total long day care centres registered with NCAC as at 31 December 2007:		5,233	96	2,099	57	1,176	269	94	998	444

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QIAS Quality Practices Guide (1st edition, 2005)

Long day care centres across Australia are performing well as measured by the Quality Improvement and Accreditation System (QIAS). More than **95%** of centres that have completed the 5 steps of Child Care Quality Assurance to 31 December 2006 are Accredited. Of these services, **79%** have achieved High Quality in all Quality Areas. This is a significant achievement and indicates that long day care centres are performing at a high standard.

845 long day care centres received Accreditation Decisions under the reclassified standards of the *QIAS Quality Practices Guide* (2005) between 1 July 2006 and 31 December 2006.

The following information demonstrates the progress made by long day care centres in each state and territory against those Principles for which centres most often achieved a High Quality standard, and those Principles for which centres most often did not meet the Satisfactory standard for this period.

Quality Improvement and Accreditation System (*Quality Practices Guide*): 1 July 2006 – 31 December 2006

The Principles for which centres most often achieved a High Quality standard were:

Principle		National	ACT	NSW	NT	Qld	SA	Tas	Vic	WA
1.1	Staff interact with each child in a warm and friendly way	91%	89%	94%	60%	89%	91%	100%	94%	88%
1.3	Staff initiate and maintain respectful communication with each child	87%	68%	91%	0%	91%	91%	75%	93%	81%
1.4	Staff respect each child's background and abilities	88%	79%	90%	60%	90%	100%	88%	93%	79%
1.6	Staff communicate effectively to promote respect and professional teamwork	86%	79%	92%	20%	90%	91%	88%	89%	80%
2.3	The centre has orientation processes for children and families	88%	74%	90%	60%	91%	97%	100%	95%	80%
4.1	Staff encourage each child to make choices and participate in play	87%	79%	90%	60%	91%	94%	63%	90%	79%
4.2	Staff promote each child's ability to develop and maintain relationships	89%	79%	93%	40%	92%	94%	75%	93%	81%
7.3	Staff policies and practices facilitate continuity of care for each child	88%	63%	90%	60%	92%	91%	88%	91%	79%
Total Accreditation Decisions for this period:		845	19	364	5	181	35	8	152	81
Total long day care centres registered with NCAC as at 31 December 2007:		5,233	96	2,099	57	1,176	269	94	998	444

Please note the proportion of all services which received an Accreditation Decision for each state/territory when considering this information. Some sample sizes are too small to be considered representative.

Quality Improvement and Accreditation System (*Quality Practices Guide*): 1 July 2006 – 31 December 2006

The Principles for which centres most often did not meet the Satisfactory standard were:

Principle		National	ACT	NSW	NT	QLD	SA	Tas	Vic	WA
1.5	Staff treat all children equitably	15%	26%	13%	60%	9%	11%	13%	15%	35%
5.3	Staff ensure that potentially dangerous products, plants and objects are inaccessible to children	24%	32%	23%	60%	18%	31%	0%	22%	36%
5.4	The centre ensures that buildings and equipment are safe	18%	42%	17%	20%	12%	14%	13%	16%	33%
6.2	Staff implement effective and current food safety and hygiene practices	17%	32%	15%	40%	17%	9%	13%	14%	30%
6.4	Staff ensure toileting and nappy changing procedures are positive experiences	16%	32%	16%	0%	12%	9%	0%	13%	32%
6.5	Staff support each child's needs for rest, sleep and comfort	25%	42%	26%	80%	17%	14%	13%	21%	49%
6.6	The centre acts to control the spread of infectious diseases and maintains records of immunisation	17%	26%	18%	40%	7%	14%	13%	13%	37%
7.1	Written information about the centre's management is readily available to families	15%	37%	17%	20%	8%	6%	13%	12%	25%
Total Accreditation Decisions for this period:		845	19	364	5	181	35	8	152	81
Total long day care centres registered with NCAC as at 31 December 2007:		5,233	96	2,099	57	1,176	269	94	998	444

Please note the proportion of all services which received an Accreditation Decision for each state/territory when considering this information. Some sample sizes are too small to be considered representative.