



National Childcare
Accreditation Council

**State Based
Quality Trends Report**

Family Day Care Quality Assurance
Outside School Hours Care Quality Assurance
Quality Improvement and Accreditation System

1 July 2009 – 31 December 2009

National Childcare
Accreditation Council

Family Day Care
Quality Assurance

State Based
Quality Trends Report

1 July 2009 – 31 December 2009

Executive Summary

The following information demonstrates the progress made by family day care schemes in each state and territory against those Principles for which schemes most often achieved a High Quality standard and those Principles for which schemes most often did not meet the Satisfactory standard for the period 1 July 2009 – 31 December 2009.

As at 1 January 2010, 330 family day care schemes were registered with NCAC to participate in Family Day Care Quality Assurance (FDCQA) and 93% of family day care schemes that completed the 5 steps of Child Care Quality Assurance were Accredited. Of these Accredited schemes, 79% achieved High Quality in all 6 Quality Areas. This is a significant achievement and indicates that a large percentage of family day care schemes are performing at a high standard.

61 family day care schemes received Accreditation Decisions between 1 July and 31 December 2009. Of these, 53 (87%) were Accredited, while 8 (13%) were Not Accredited.

Between 1 July – 31 December 2009, the FDCQA Principles which achieved 75% or more High Quality ratings nationwide were:

FDCQA Principles		National	ACT	NSW	NT*	Qld	SA	Tas	Vic	WA
Principle 1.4	Carers' personal and family arrangements provide a positive home environment that supports the provision of family day care	80%	100%	75%	-	84%	100%	100%	82%	50%
Principle 4.5	Children's needs for rest, sleep and comfort are supported	75%	100%	95%	-	63%	100%	80%	64%	50%
Total Accreditation Decisions for this period		61	1	20	0	19	1	5	11	4
Total family day care schemes registered with NCAC as at 1 January 2010		330	5	95	5	85	14	11	94	21

* No family day care schemes in the Northern Territory received an Accreditation Decision during this period.

Please note the proportion of all services which received an Accreditation Decision for each state or territory when considering this information. Some sample sizes are too small to be considered representative.

Executive Summary

Between 1 July – 31 December 2009, the FDCQA Principles which received 10% or more Unsatisfactory ratings nationwide were:

FDCQA Principles		National	ACT	NSW	NT*	Qld	SA	Tas	Vic	WA
Principle 3.1	Carers respond to the interests and abilities of all children in ways that support learning in a home environment	10%	0%	0%	-	21%	0%	0%	0%	50%
Principle 3.3	Carers and coordination unit staff guide children's behaviour in positive way	12%	0%	10%	-	5%	0%	40%	18%	0%
Principle 4.3	The environments provided for children are safe	44%	0%	35%	-	58%	0%	20%	55%	50%
Principle 4.2	Food and drink are nutritious and culturally appropriate	20%	0%	10%	-	26%	0%	20%	36%	0%
Principle 4.3	The health and safety of all children are protected	34%	0%	30%	-	32%	100%	40%	27%	75%
Principle 4.4	Nappy changing, toileting and bathing are positive experiences for children	34%	0%	30%	-	37%	100%	20%	45%	25%
Principle 4.6	Current State or Territory legislation relating to child protection and wellbeing is implemented consistently	16%	0%	20%	-	16%	0%	0%	18%	25%
Principle 6.2	The scheme consults and works collaboratively with all stakeholders	10%	0%	10%	-	11%	0%	0%	9%	25%
Total Accreditation Decisions for this period		61	1	20	0	19	1	5	11	4
Total family day care schemes registered with NCAC as at 1 January 2010		330	5	95	5	85	14	11	94	21

* No family day care schemes in the Northern Territory received an Accreditation Decision during this period.

Please note the proportion of all services which received an Accreditation Decision for each state or territory when considering this information. Some sample sizes are too small to be considered representative.

Quality Areas

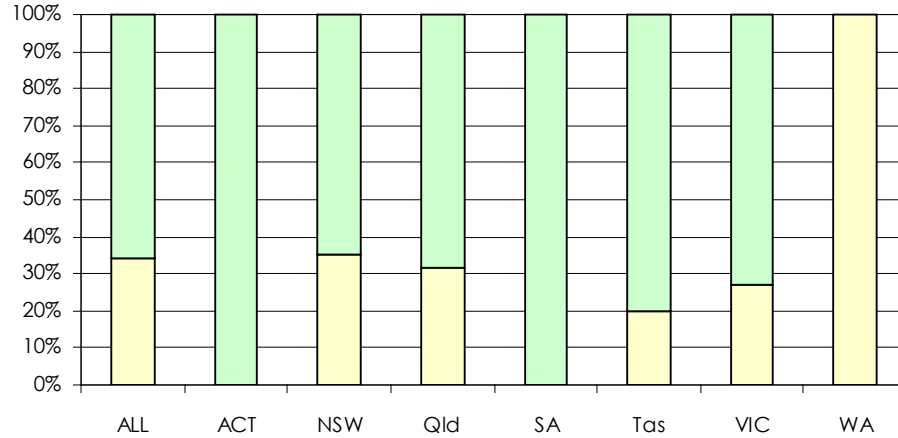
Unsatisfactory

Satisfactory

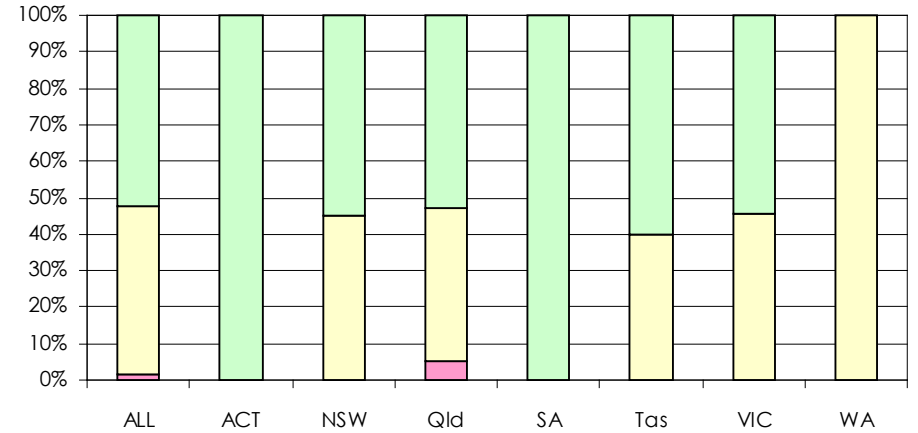
Good Quality

High Quality

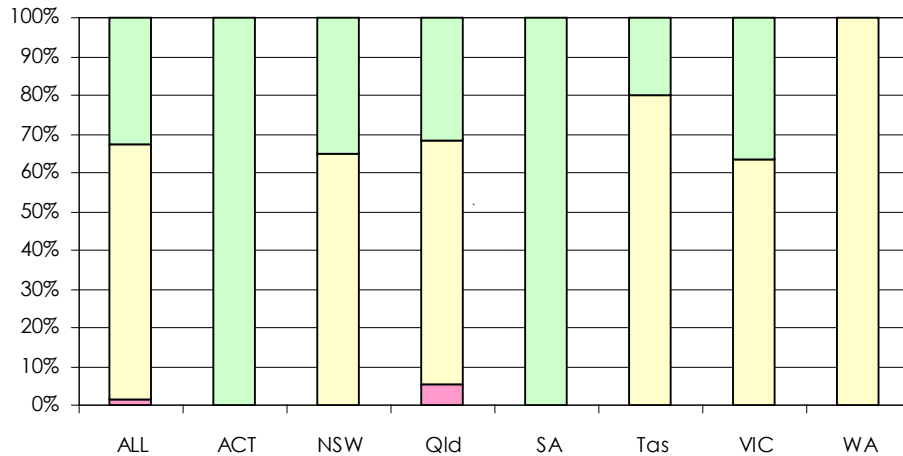
Quality Area 1 – Interactions



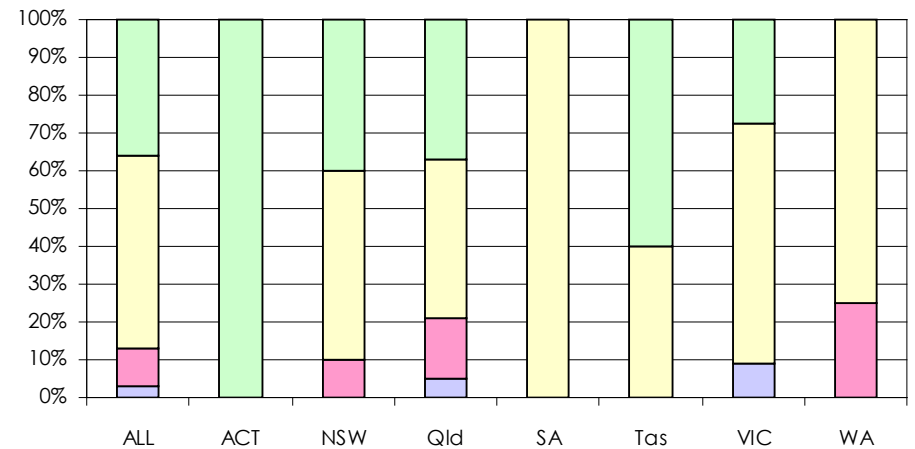
Quality Area 2 – Physical Environment



Quality Area 3 – Children's Experiences, Learning and Development



Quality Area 4 – Health, Hygiene, Nutrition, Safety and Wellbeing

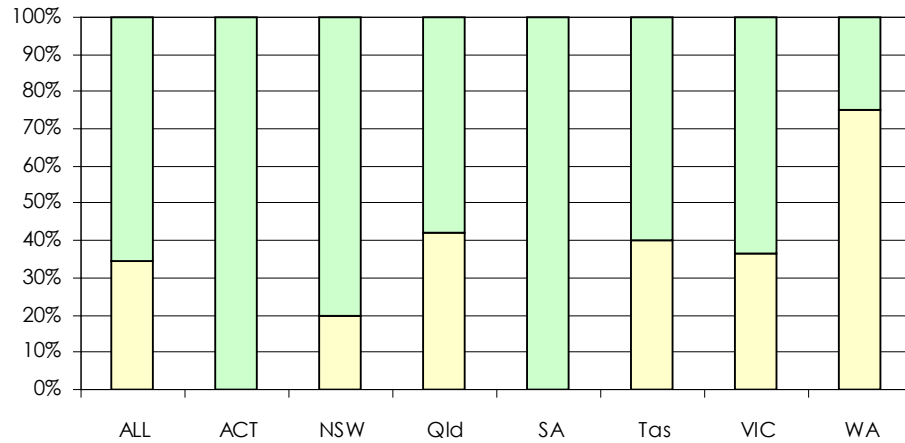


Quality Areas

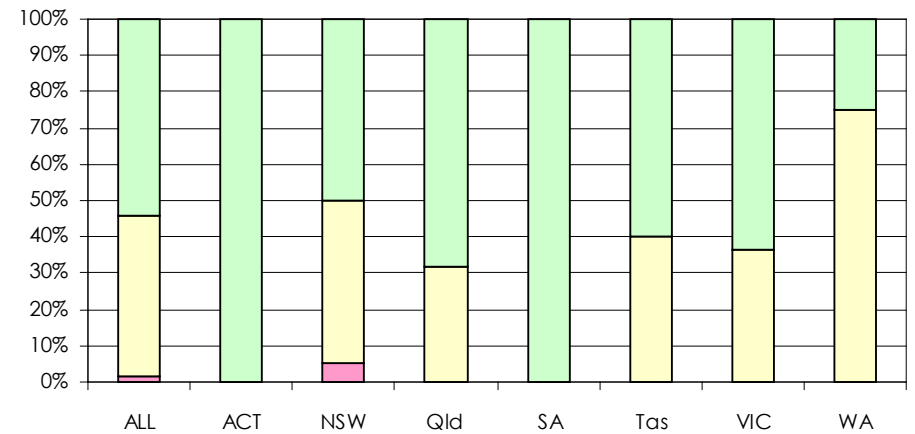
■ Unsatisfactory
 ■ Satisfactory

■ Good Quality
 ■ High Quality

Quality Area 5 – Carers and Coordination Unit Staff



Quality Area 6 – Management and Administration



Outside School Hours Care Quality Assurance

National Childcare
Accreditation Council

Outside School Hours Care
Quality Assurance

State Based
Quality Trends Report

1 July 2009 – 31 December 2009

Executive Summary

The following information demonstrates the progress made by outside school hours care services in each state and territory against those Principles for which services most often achieved a High Quality standard and those Principles for which services most often did not meet the Satisfactory standard for the period 1 July 2009 – 31 December 2009.

As at 1 January 2010, 3,550 outside school hours care services were registered with NCAC to participate in Outside School Hours Care Quality Assurance (OSHCQA). 96% of outside school hours care services that have completed the 5 steps of Child Care Quality Assurance are Accredited. Of these services, 78% have achieved High Quality in all 8 Quality Areas. This is a significant achievement which indicates that a large percentage of outside school hours care services are performing at a high standard.

769 outside school hours care services received Accreditation Decisions between 1 July and 31 December 2009. Of these, 685 (89%) were Accredited, while 84 (11%) were Not Accredited.

Executive Summary

Between 1 July – 31 December 2009, the OSHCQA Principles which achieved 75% or more High Quality ratings nationwide were:

OSHCQA Principles		National	ACT	NSW	NT	Qld	SA	Tas	Vic	WA
Principle 1.1	Staff foster self-esteem and confidence in children	75%	65%	68%	55%	80%	80%	75%	81%	65%
Principle 2.1	Staff communicate effectively with each other and display professionalism, teamwork and mutual respect	81%	60%	75%	73%	86%	84%	81%	82%	84%
Principle 2.2	Staff create a responsive and inclusive atmosphere and relate to children in a warm and friendly manner	82%	65%	76%	73%	87%	83%	78%	86%	86%
Principle 2.3	Staff guide children's behaviour in a positive way	80%	70%	74%	55%	88%	84%	75%	82%	81%
Principle 5.1	Programs encourage children to initiate and participate in play and recreational experiences	75%	65%	70%	55%	78%	86%	72%	77%	81%
Principle 5.2	Programs support physical development	79%	65%	71%	55%	88%	87%	75%	80%	86%
Principle 5.3	Programs support the development of life skills	76%	55%	70%	55%	80%	84%	75%	78%	77%
Principle 8.2	Management and staff support each other and communicate effectively	76%	80%	72%	64%	85%	74%	78%	74%	79%
Total Accreditation Decisions for this period		769	20	207	11	137	69	32	250	43
Total outside school hours care services registered with NCAC as at 1 January 2010		3,550	91	1,008	52	645	339	120	1,077	218

Please note the proportion of all services which received an Accreditation Decision for each state or territory when considering this information. Some sample sizes are too small to be considered representative.

Executive Summary

Between 1 July – 31 December 2009, the OSHCQA Principles which received 10% or more Unsatisfactory ratings nationwide were:

OSHCQA Principles		National	ACT	NSW	NT	Qld	SA	Tas	Vic	WA
Principle 6.1	Balanced and healthy eating is promoted by the service	10%	5%	9%	18%	12%	14%	3%	10%	12%
Principle 6.2	Staff implement effective and current food handling and hygiene practices	30%	30%	33%	55%	25%	28%	28%	26%	44%
Principle 7.1	The service has effective policies and procedures on protective care	17%	35%	23%	9%	7%	30%	13%	13%	7%
Principle 7.2	The service promotes a safe environment for both children and staff	23%	25%	28%	36%	22%	22%	9%	24%	14%
Principle 8.4	Management has effective recruitment, orientation and induction processes for staff	13%	0%	8%	27%	6%	20%	22%	20%	12%
Principle 8.6	Management ensures that grievance and complaints procedures are adhered to	11%	0%	10%	27%	4%	22%	19%	11%	12%
Total Accreditation Decisions for this period		769	20	207	11	137	69	32	250	43
Total outside school hours care services registered with NCAC as at 1 January 2010		3,550	91	1,008	52	645	339	120	1,077	218

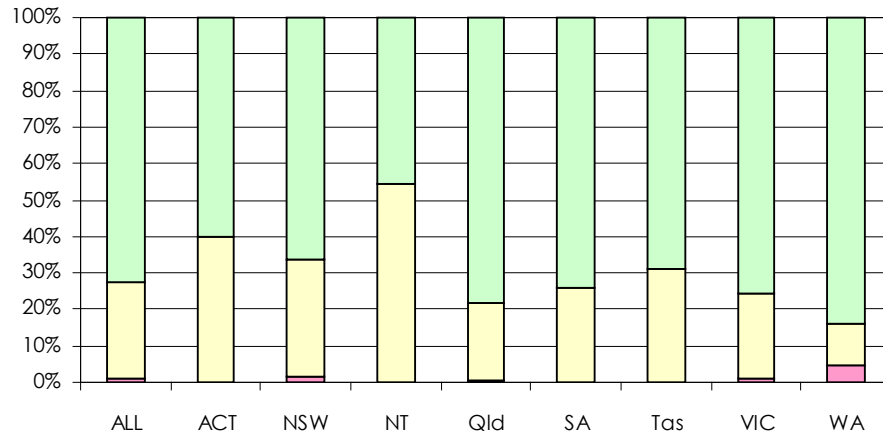
Please note the proportion of all services which received an Accreditation Decision for each state or territory when considering this information. Some sample sizes are too small to be considered representative.

Quality Areas

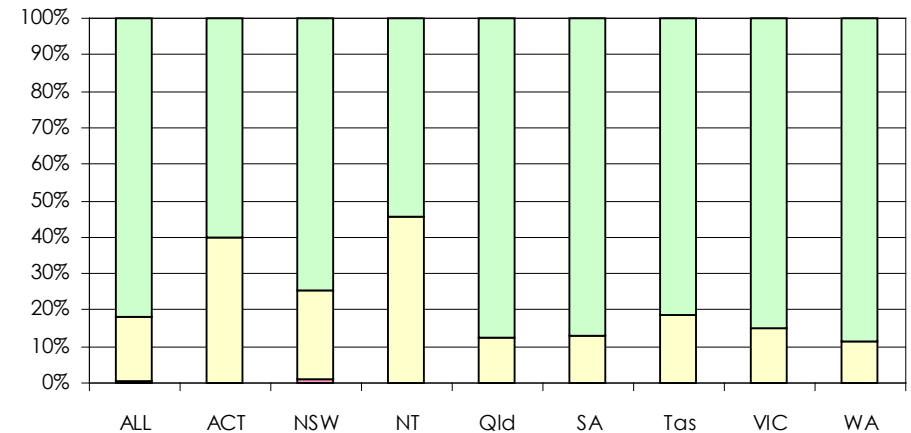
■ Unsatisfactory
 ■ Satisfactory

■ Good Quality
 ■ High Quality

Quality Area 1 – Respect for Children



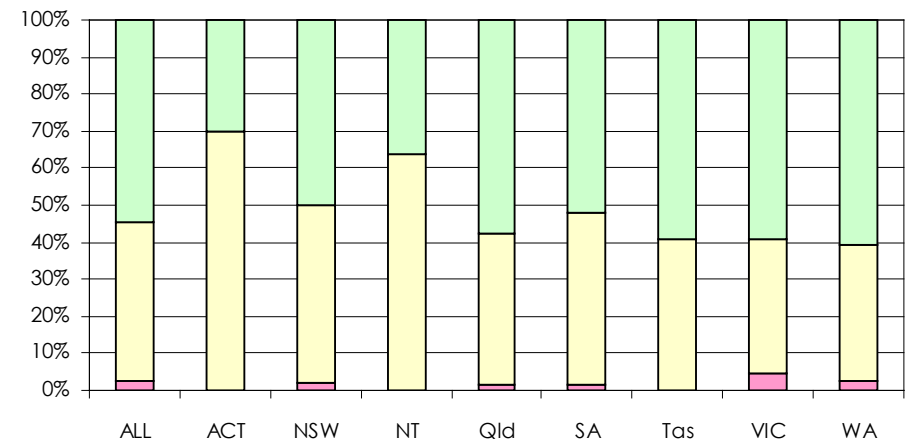
Quality Area 2 – Staff Interactions and Relationships with Children



Quality Area 3 – Partnerships with Families and Community Links



Quality Area 4 – Programming and Evaluation

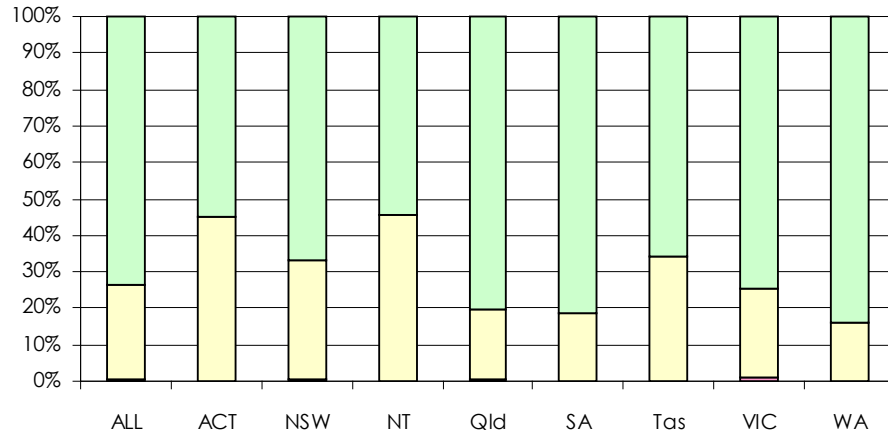


Quality Areas

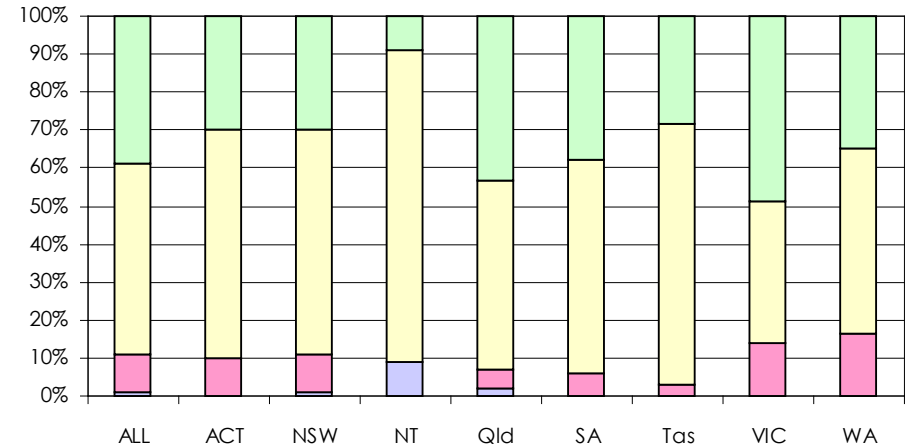
■ Unsatisfactory
 ■ Satisfactory

■ Good Quality
 ■ High Quality

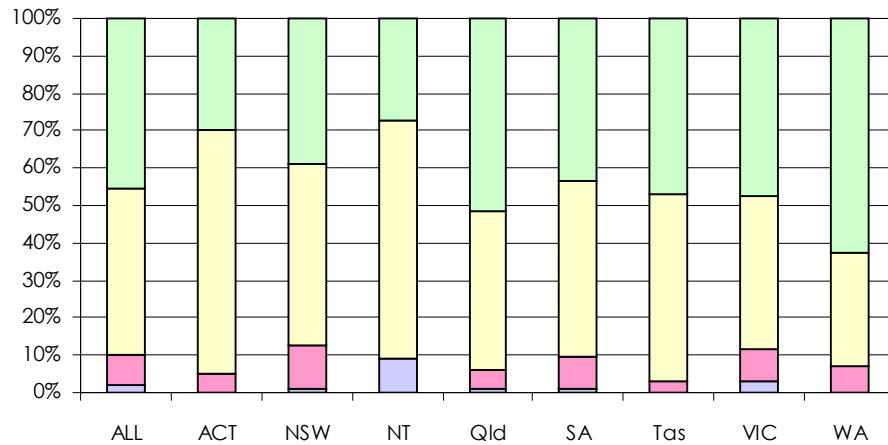
Quality Area 5 – Play and Development



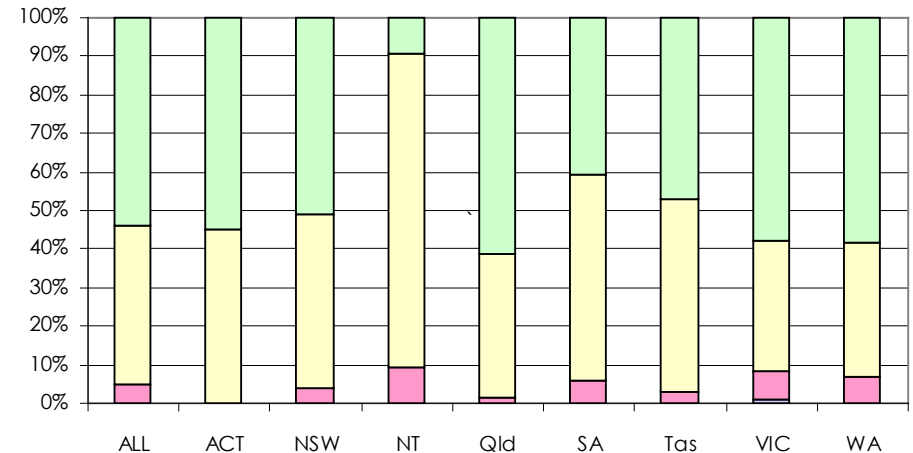
Quality Area 6 – Health, Nutrition and Wellbeing



Quality Area 7 – Protective Care and Safety



Quality Area 8 – Managing to Support Quality



Quality Improvement and Accreditation System

National Childcare
Accreditation Council

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Accreditation System

State Based
Quality Trends Report

1 July 2009 – 31 December 2009

Executive Summary

The following information demonstrates the progress made by long day care centres in each state and territory against those Principles for which centres most often achieved a High Quality standard and those Principles for which centres most often did not meet the Satisfactory standard for the period 1 July 2009 – 31 December 2009.

As at 1 January 2010, 5,839 long day care centres were registered with NCAC to participate in the Quality Improvement and Accreditation System (QIAS) and 93% of centres that have completed the 5 steps of Child Care Quality Assurance are Accredited. Of these, 98% have achieved High Quality in all 7 Quality Areas. This is a significant achievement and indicates that a significant percentage of long day care centres are performing at a high standard.

1,263 long day care centres received Accreditation Decisions between 1 July 2009 and 31 December 2009. Of these, 1,022 (81%) were Accredited, while 241 (19%) were Not Accredited.

Executive Summary

Between 1 July – 31 December 2009, the QIAS Principles which achieved 75% or more High Quality ratings nationwide were:

QIAS Principles		National	ACT	NSW	NT	Qld	SA	Tas	Vic	WA
Principle 1.1	Staff interact with each child in a warm and friendly way	90%	77%	95%	71%	92%	81%	94%	90%	86%
Principle 1.2	Staff guide each child's behaviour in a positive way	82%	82%	93%	52%	87%	70%	88%	84%	78%
Principle 1.3	Staff initiate and maintain respectful communication with each child	86%	77%	91%	52%	93%	82%	85%	89%	80%
Principle 1.4	Staff respect each child's background and abilities	88%	82%	92%	67%	98%	84%	82%	90%	82%
Principle 1.5	Staff treat all children equitably	76%	45%	80%	48%	81%	68%	74%	74%	61%
Principle 1.6	Staff communicate effectively to promote respect and professional teamwork	86%	73%	92%	52%	95%	79%	91%	84%	87%
Principle 2.1	Staff and families communicate effectively to exchange information about each child and the centre	81%	73%	88%	33%	86%	79%	79%	82%	81%
Principle 2.2	Staff encourage family participation and involvement in the centre	76%	64%	84%	33%	84%	66%	71%	73%	67%
Principle 2.3	The centre has an orientation process for children and families	90%	77%	92%	67%	96%	82%	85%	96%	90%
Principle 3.1	The program reflects a clear statement of centre philosophy	75%	59%	80%	43%	89%	66%	65%	71%	65%
Principle 4.1	Staff encourage each child to make choices and participate in play	87%	68%	93%	71%	93%	81%	85%	88%	72%
Principle 4.2	Staff promote each child's ability to develop and maintain relationships	86%	59%	92%	67%	93%	84%	94%	90%	83%

Executive Summary

QIAS Principles (continued)		National	ACT	NSW	NT	Qld	SA	Tas	Vic	WA
Principle 4.3	Staff promote each child's language and literacy abilities	85%	73%	93%	57%	91%	78%	79%	87%	78%
Principle 4.4	Staff promote each child's problem solving and mathematical abilities	80%	68%	90%	43%	88%	77%	79%	89%	65%
Principle 4.5	Staff promote each child's enjoyment of and participation in the expressive arts	81%	73%	87%	52%	87%	82%	85%	88%	63%
Principle 5.1	Staff act to protect each child	80%	55%	85%	57%	88%	60%	74%	74%	73%
Principle 5.2	Staff supervise children at all times	82%	64%	89%	43%	86%	73%	82%	81%	76%
Principle 6.1	Staff promote healthy eating habits	82%	73%	86%	62%	88%	74%	76%	83%	81%
Principle 7.1	Written information about the centre's management is readily available to families	82%	82%	88%	52%	92%	75%	85%	85%	78%
Principle 7.2	Written information about the centre's management is readily available to staff	81%	77%	84%	38%	90%	70%	82%	80%	77%
Principle 7.3	Staffing policies and practices facilitate continuity of care for each child	90%	73%	94%	57%	97%	85%	88%	92%	87%
Principle 7.4	Management provides professional development opportunities for staff	76%	73%	81%	48%	86%	66%	85%	72%	71%
Total Accreditation Decisions for this period		1,263	22	406	21	318	73	34	262	127
Total long day care centres registered with NCAC as at 1 January 2010		5,839	109	2,361	67	1,315	305	107	1,113	462

Please note the proportion of all services which received an Accreditation Decision for each state or territory when considering this information. Some sample sizes are too small to be considered representative.

Executive Summary

Between 1 July – 31 December 2009, the QIAS Principles which received 10% or more Unsatisfactory ratings nationwide were:

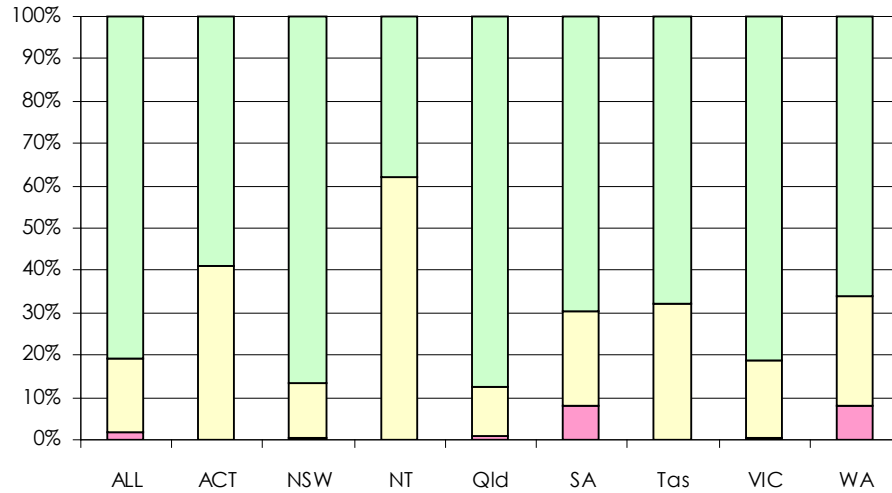
QIAS Principles		National	ACT	NSW	NT	Qld	SA	Tas	Vic	WA
Principle 1.5	Staff treat all children equitably	13%	18%	10%	14%	10%	19%	18%	14%	25%
Principle 3.2	Each child's learning is documented and is used in planning the program	25%	23%	20%	48%	22%	27%	24%	29%	33%
Principle 3.3	The program assists each child to be a successful learner	20%	27%	17%	33%	17%	26%	21%	19%	28%
Principle 5.3	Staff ensure that potentially dangerous products, plants and objects are inaccessible to children	31%	36%	22%	38%	28%	48%	26%	36%	45%
Principle 5.4	The centre ensures that buildings and equipment are safe	22%	36%	15%	29%	23%	26%	21%	24%	38%
Principle 5.5	The centre promotes occupational health and safety	13%	23%	10%	14%	8%	18%	21%	15%	23%
Principle 6.2	Staff implement effective and current food safety and hygiene practices	26%	23%	21%	38%	25%	23%	29%	27%	40%
Principle 6.3	Staff encourage children to follow simple rules of hygiene	20%	9%	16%	19%	21%	29%	9%	23%	24%
Principle 6.4	Staff ensure toileting and nappy changing procedures are positive experiences	27%	41%	20%	24%	19%	38%	26%	38%	43%
Principle 6.5	Staff support each child's needs for rest, sleep and comfort	24%	32%	22%	19%	26%	29%	18%	26%	25%
Principle 6.6	The centre acts to control the spread of infectious diseases and maintains records of immunisations	19%	14%	17%	38%	13%	18%	41%	24%	27%
Total Accreditation Decisions for this period		1,263	22	406	21	318	73	34	262	127
Total long day care centres registered with NCAC as at 1 January 2010		5,839	109	2,361	67	1,315	305	107	1,113	462

Please note the proportion of all services which received an Accreditation Decision for each state or territory when considering this information. Some sample sizes are too small to be considered representative.

Quality Areas

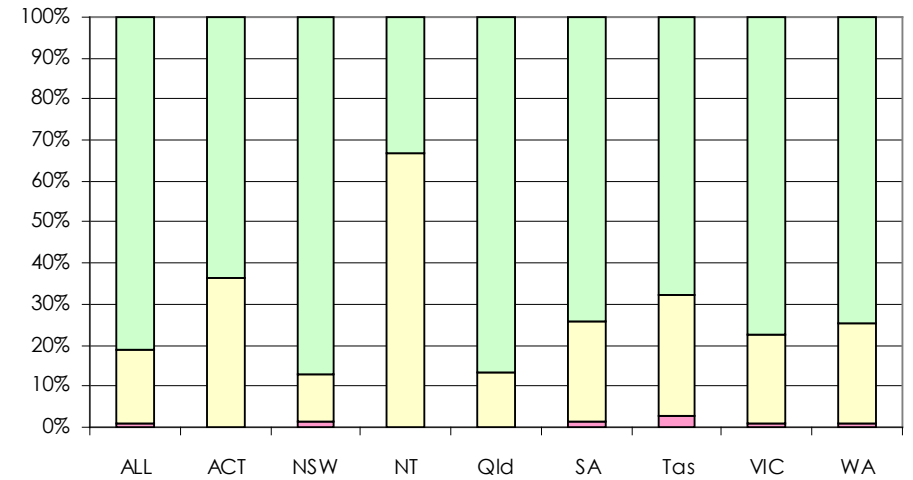
■ Unsatisfactory
 ■ Satisfactory

Quality Area 1 – Staff Relationships with Children and Peers

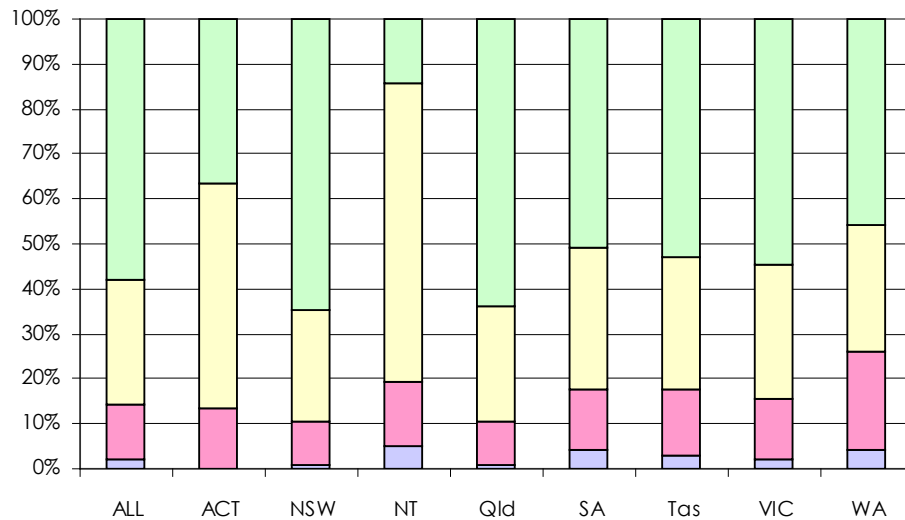


■ Good Quality
 ■ High Quality

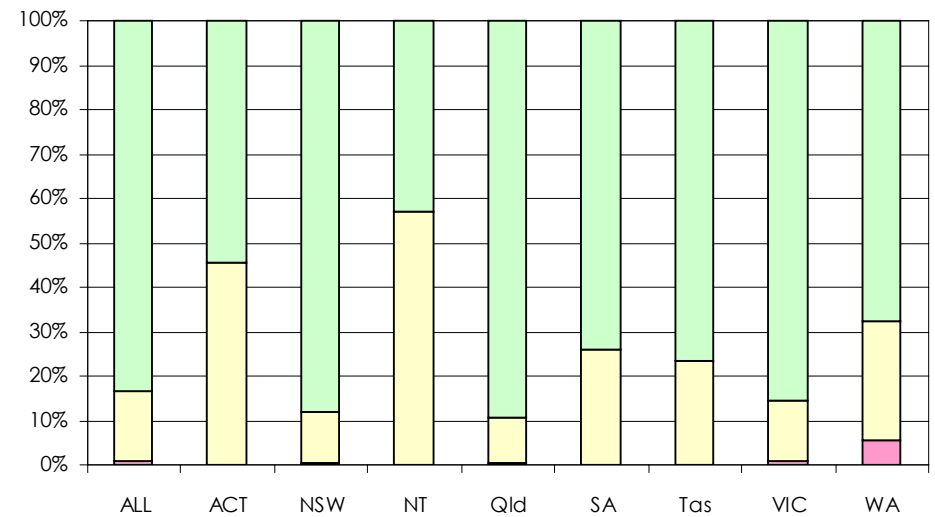
Quality Area 2 – Partnerships with Families



Quality Area 3 – Programming and Evaluation



Quality Area 4 – Children's Experiences and Learning

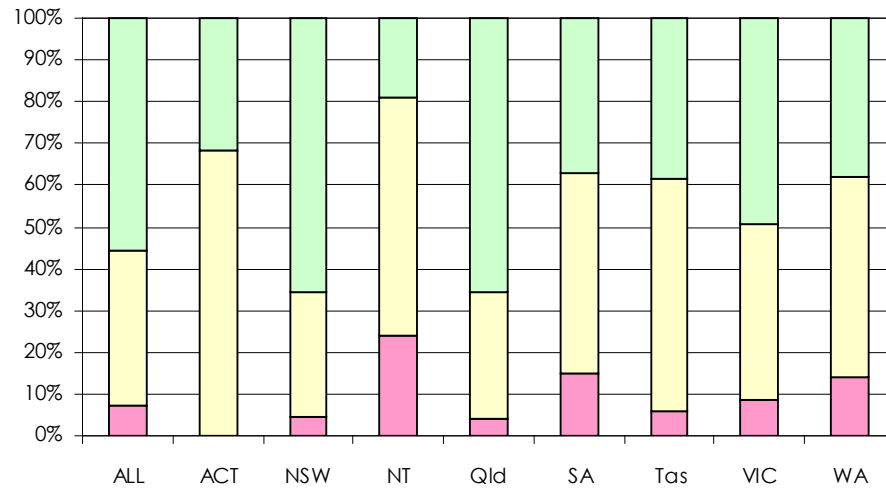


Quality Areas

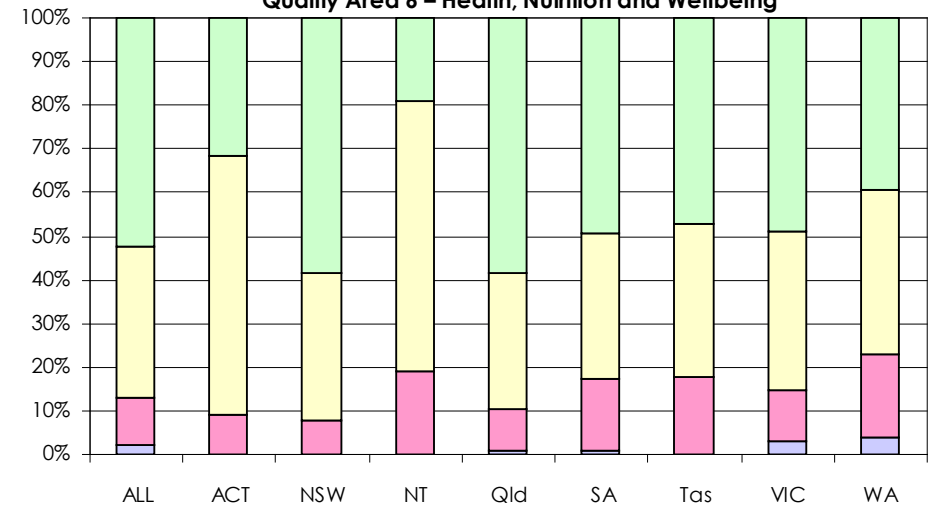
■ Unsatisfactory
 ■ Satisfactory

■ Good Quality
 ■ High Quality

Quality Area 5 – Protective Care and Safety



Quality Area 6 – Health, Nutrition and Wellbeing



Quality Area 7 – Managing to Support Quality

