



NCAC

**National Childcare
Accreditation Council Inc.**

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State Based Quality Trends Report

1 January 2008 – 30 June 2008



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Family Day Care Quality Assurance

State Based Quality Trends Report:

1 January 2008 – 30 June 2008

The following information demonstrates the progress made by family day care schemes in each state and territory against those Principles for which schemes most often achieved a High Quality standard, and those Principles for which schemes most often did not meet the Satisfactory standard for this period.

As at 30 June 2008, 316 family day care schemes were registered with NCAC to participate in Family Day Care Quality Assurance (FDCQA) and 96.3% of family day care schemes that have completed the 5 steps of Child Care Quality Assurance were Accredited. Of these schemes, 60% have achieved High Quality in all 6 Quality Areas. This is a significant achievement which indicates that family day care schemes are performing at a high standard.

55 family day care schemes received Accreditation Decisions between 1 January 2008 and 30 June 2008.

Family Day Care Quality Assurance: 1 January 2008 – 30 June 2008

The Principles for which schemes most often achieved a High Quality standard were:

Principle		National	ACT*	NSW	NT	Qld	SA	Tas**	Vic	WA
1.1	Carers and coordination unit staff interact with children in a warm, friendly and respectful way	64%	NA	81%	50%	44%	100%	0%	57%	100%
1.2	Communication between coordination unit staff and families is effective and supports the child's placement in care	66%	NA	69%	50%	67%	0%	0%	57%	100%
1.4	Carers' personal and family arrangements provide a positive home environment that supports the provision of family day care	73%	NA	56%	100%	83%	0%	0%	71%	100%
2.1	The indoor and outdoor areas of carers' homes and play session venues are welcoming, comfortable and child friendly	69%	NA	75%	50%	72%	100%	0%	50%	100%
2.3	Facilities used by the coordination unit are welcoming and accessible	67%	NA	69%	100%	67%	100%	0%	64%	67%
3.2	Coordination unit staff support children's learning through home visits and/or play sessions	64%	NA	50%	50%	67%	100%	0%	71%	100%
3.3	Carers and coordination unit staff guide children's behaviour in positive ways	64%	NA	81%	100%	56%	0%	0%	50%	100%
3.5	Carers and coordination unit staff promote physical competence	55%	NA	69%	50%	39%	0%	0%	57%	100%
4.5	Children's needs for rest, sleep and comfort are supported	66%	NA	69%	50%	61%	100%	0%	57%	100%
5.1	Recruitment, selection and orientation processes for carers and coordination unit staff encourage and support the provision of quality care	64%	NA	63%	50%	56%	0%	0%	71%	100%
5.4	The scheme promotes occupational health and safety	64%	NA	81%	100%	39%	100%	0%	64%	67%
6.1	Management practices are ethical and operate within relevant legislation	73%	NA	69%	100%	72%	100%	0%	64%	100%
Total Accreditation Decisions for this period:		55	0	16	2	18	1	1	14	3
Total family day care schemes registered with NCAC as at 1 July 2008:		316	5	98	5	85	13	11	80	19

Please note the proportion of all services which received an Accreditation Decision for each state/territory when considering this information. Some sample sizes are too small to be considered representative.

* No services in the ACT received an Accreditation Decision for this period

**No High Quality ratings were received in Tasmania for this period

Family Day Care Quality Assurance: 1 January 2008 – 30 June 2008

The Principles for which schemes most often did not meet the Satisfactory standard were:

Principle		National	ACT*	NSW	NT	QLD	SA	Tas	Vic	WA
3.3	Carers and coordination unit staff guide children's behaviour in positive ways	9%	NA	6%	0%	17%	0%	100%	7%	0%
4.1	The environments provided for children are safe	27%	NA	25%	0%	33%	0%	0%	29%	33%
4.3	The health and safety of all children are protected	20%	NA	19%	0%	17%	0%	0%	36%	0%
4.4	Nappy changing, toileting and bathing are positive experiences for children	18%	NA	25%	100%	11%	100%	100%	7%	0%
4.6	Current State or Territory legislation relating to child protection and wellbeing is implemented consistently	11%	NA	0%	0%	22%	0%	100%	14%	0%
6.4	The scheme has simple and transparent grievance and complaints handling procedures	9%	NA	6%	0%	22%	0%	100%	0%	0%
Total Accreditation Decisions for this period:		55	0	16	2	18	1	1	14	3
Total family day care schemes registered with NCAC as at 1 July 2008:		316	5	98	5	85	13	11	80	19

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Outside School Hours Care Quality Assurance

State Based Quality Trends Report:

1 January 2008 – 30 June 2008

The following information demonstrates the progress made by outside school hours care services in each state and territory against those Principles for which services most often achieved a High Quality standard, and those Principles for which services most often did not meet the Satisfactory standard for this period.

As at 1 July 2008, 3,324 outside school hours care services were registered with NCAC to participate in Outside School Hours Care Quality Assurance (OSHCQA) and 91.7% of outside school hours care services that have completed the 5 steps of Child Care Quality Assurance were Accredited. Of these services, 61% have achieved High Quality in all 8 Quality Areas. This is a significant achievement which indicates that outside school hours care services are performing at a high standard.

797 outside school hours care services received Accreditation Decisions between 1 January 2008 and 30 June 2008.

Outside School Hours Care Quality Assurance: 1 January 2008 – 30 June 2008

The Principles for which services most often achieved a High Quality standard were:

Principle		National	ACT	NSW	NT	Qld	SA	Tas	Vic	WA
1.1	Staff foster self-esteem and confidence in children	68%	36%	67%	50%	72%	62%	69%	74%	53%
1.3	Children are treated equitably	67%	46%	66%	75%	75%	62%	77%	69%	51%
2.1	Staff communicate effectively with each other and display professionalism, teamwork and mutual respect	76%	77%	71%	81%	82%	71%	69%	79%	67%
2.2	Staff create a responsive and inclusive atmosphere and relate to children in a warm and friendly manner	76%	64%	74%	75%	80%	73%	85%	80%	67%
2.3	Staff guide children's behaviour in a positive way	73%	59%	72%	69%	75%	70%	69%	75%	65%
5.1	Programs encourage children to initiate and participate in play and recreational experiences	72%	68%	70%	81%	77%	64%	54%	74%	69%
5.2	Programs support physical development	77%	68%	75%	81%	80%	70%	69%	79%	76%
5.3	Programs support the development of life skills	65%	46%	65%	44%	68%	58%	69%	70%	55%
6.4	The service plans to meet the individual health requirements of children	67%	55%	65%	50%	73%	64%	69%	70%	59%
8.1	Management ensures the service operates within relevant legislation	65%	68%	63%	44%	74%	57%	77%	65%	59%
8.2	Management and staff support each other and communicate effectively	71%	73%	68%	63%	79%	68%	77%	72%	63%
Total Accreditation Decisions for this period:		797	22	220	16	136	77	13	264	49
Total services registered with NCAC as at 1 July 2008:		3,324	92	891	48	625	333	118	1027	190

Please note the proportion of all services which received an Accreditation Decision for each state/territory when considering this information. Some sample sizes are too small to be considered representative.

Outside School Hours Care Quality Assurance: 1 January 2008 – 30 June 2008

The Principles for which services most often did not meet the Satisfactory standard were:

Principle		National	ACT	NSW	NT	QLD	SA	Tas	Vic	WA
4.1	Programs reflect a clear statement of service philosophy and a related set of service goals	10%	5%	15%	19%	3%	17%	8%	8%	14%
6.1	Balanced and healthy eating is promoted by the service	14%	14%	13%	19%	15%	13%	15%	13%	14%
6.2	Staff implement effective and current food handling and hygiene practices	22%	23%	26%	19%	16%	20%	15%	24%	18%
7.1	The service has effective policies and procedures on protective care	12%	18%	21%	6%	4%	16%	8%	9%	14%
7.2	The service promotes a safe environment for both children and staff	31%	36%	32%	13%	20%	43%	23%	33%	31%
8.4	Management has effective recruitment, orientation and induction processes for staff	15%	14%	9%	25%	10%	27%	15%	17%	18%
8.6	Management ensures that grievance and complaints procedures are adhered to	20%	9%	25%	31%	15%	33%	23%	13%	27%
Total Accreditation Decisions for this period:		797	22	220	16	136	77	13	264	49
Total services registered with NCAC as at 1 July 2008:		3324	92	891	48	625	333	118	1027	190

Please note the proportion of all services which received an Accreditation Decision for each state/territory when considering this information. Some sample sizes are too small to be considered representative.



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Quality Improvement and Accreditation System

*State Based Quality Trends Report:
1 January 2008 – 30 June 2008*

The following information demonstrates the progress made by long day care centres in each state and territory against those Principles for which centres most often achieved a High Quality standard, and those Principles for which centres most often did not meet the Satisfactory standard for this period.

As at 1 July 2008, 5,597 long day care centres were registered with NCAC to participate in the Quality Improvement and Accreditation System (QIAS) and 92.1% of centres that have completed the 5 Steps of Child Care Quality Assurance were Accredited. This is a significant achievement which indicates that long day care services are performing at a high standard.

803 long day care centres received Accreditation Decisions between 1 January 2008 and 30 June 2008. 79% of long day care centres that have been Accredited have achieved High Quality in all 7 Quality Areas.

Quality Improvement and Accreditation System: 1 January 2008 – 30 June 2008

The Principles for which centres most often achieved a High Quality standard were:

Principle		National	ACT	NSW	NT	Qld	SA	Tas	Vic	WA
1.1	Staff interact with each child in a warm and friendly way	84%	73%	89%	50%	76%	87%	50%	92%	68%
1.2	Staff guide each child's behaviour in a positive way	80%	55%	81%	38%	83%	79%	50%	90%	67%
1.3	Staff initiate and maintain respectful communication with each child	83%	64%	84%	50%	86%	74%	80%	90%	73%
1.4	Staff respect each child's background and abilities	88%	82%	87%	75%	88%	92%	70%	93%	80%
1.6	Staff communicate effectively to promote respect and professional teamwork	83%	46%	85%	63%	82%	74%	70%	90%	80%
2.1	Staff and families communicate effectively to exchange information about each child and the centre	82%	91%	80%	63%	83%	82%	70%	87%	77%
2.3	The centre has orientation processes for children and families	85%	82%	81%	88%	86%	84%	80%	91%	88%
4.1	Staff encourage each child to make choices and participate in play	85%	55%	87%	50%	81%	92%	70%	92%	77%
4.2	Staff promote each child's ability to develop and maintain relationships	87%	73%	89%	50%	87%	82%	70%	94%	75%
4.3	Staff promote each child's language and literacy abilities	79%	46%	78%	50%	76%	79%	70%	93%	77%
5.1	Staff act to protect each child	76%	55%	76%	75%	81%	68%	80%	79%	64%
5.2	Staff supervise children at all times	74%	36%	74%	63%	77%	68%	60%	84%	57%
6.1	Staff promote healthy eating habits	77%	46%	75%	88%	78%	90%	80%	80%	68%
7.2	Written information about the centre's management is readily available to staff	79%	82%	76%	63%	85%	71%	60%	84%	77%
7.3	Staffing policies and practices facilitate continuity of care for each child	85%	82%	84%	63%	88%	79%	50%	93%	81%
7.4	Management provides professional development opportunities for staff	73%	73%	71%	50%	78%	74%	70%	79%	59%
Total Accreditation Decisions for this period:		803	11	363	8	169	38	10	135	69
Total long day care centres registered with NCAC as at 1 July 2008:		5597	97	2,257	67	1262	299	101	1,062	452

Please note the proportion of all services which received an Accreditation Decision for each state/territory when considering this information. Some sample sizes are too small to be considered representative.

Quality Improvement and Accreditation System: 1 January 2008 – 30 June 2008

The Principles for which centres most often did not meet the Satisfactory standard were:

Principle		National	ACT	NSW	NT	QLD	SA	Tas	Vic	WA
1.5	Staff treat all children equitably	15%	9%	15%	13%	12%	13%	10%	20%	13%
3.2	Each child's learning is documented and is used in planning the program	15%	27%	12%	25%	23%	11%	0%	8%	26%
3.3	The program assists each child to be a successful learner	16%	36%	10%	25%	27%	16%	0%	11%	26%
5.3	Staff ensure that potentially dangerous products, plants and objects are inaccessible to children	30%	36%	28%	25%	28%	34%	40%	33%	42%
5.4	The centre ensures that buildings and equipment are safe	22%	18%	22%	25%	22%	21%	0%	19%	36%
5.5	The centre promotes occupational health and safety	16%	9%	17%	25%	15%	11%	20%	15%	23%
6.1	Staff promote healthy eating habits	11%	9%	10%	0%	12%	5%	0%	11%	15%
6.2	Staff implement effective and current food safety and hygiene practices	22%	9%	16%	38%	26%	37%	20%	16%	49%
6.3	Staff encourage children to follow simple rules of hygiene	17%	18%	14%	13%	19%	24%	0%	18%	28%
6.4	Staff ensure that toileting and nappy changing procedures are positive experiences	24%	18%	18%	13%	33%	21%	40%	25%	30%
6.5	Staff support each child's needs for rest, sleep and comfort	33%	27%	31%	25%	38%	37%	40%	28%	44%
6.6	The centre acts to control the spread of infectious diseases and maintains records of immunisations	16%	18%	15%	13%	16%	18%	0%	21%	17%
7.1	Written information about centre's management is readily available to families	13%	9%	14%	0%	10%	18%	10%	13%	15%
Total Accreditation Decisions for this period:		803	11	363	8	169	38	10	135	69
Total long day care centres registered with NCAC as at 1 July 2008:		5,597	97	2,257	67	1,262	299	101	1062	452

Please note the proportion of all services which received an Accreditation Decision for each state/territory when considering this information. Some sample sizes are too small to be considered representative.

**State Based Quality Trends
by Quality Area
1 January 2008 – 30 June 2008**

Family Day Care Quality Assurance (FDCQA)

This report demonstrates the progress of family day care schemes participating in FDCQA against each Quality Area in the *FDCQA Quality Practices Guide* (2004) for the period 1 January 2008 – 30 June 2008.

The following graphs demonstrate the percentage of services in each state/territory that received Satisfactory or higher ratings, and those that received Unsatisfactory ratings, by Quality Area.

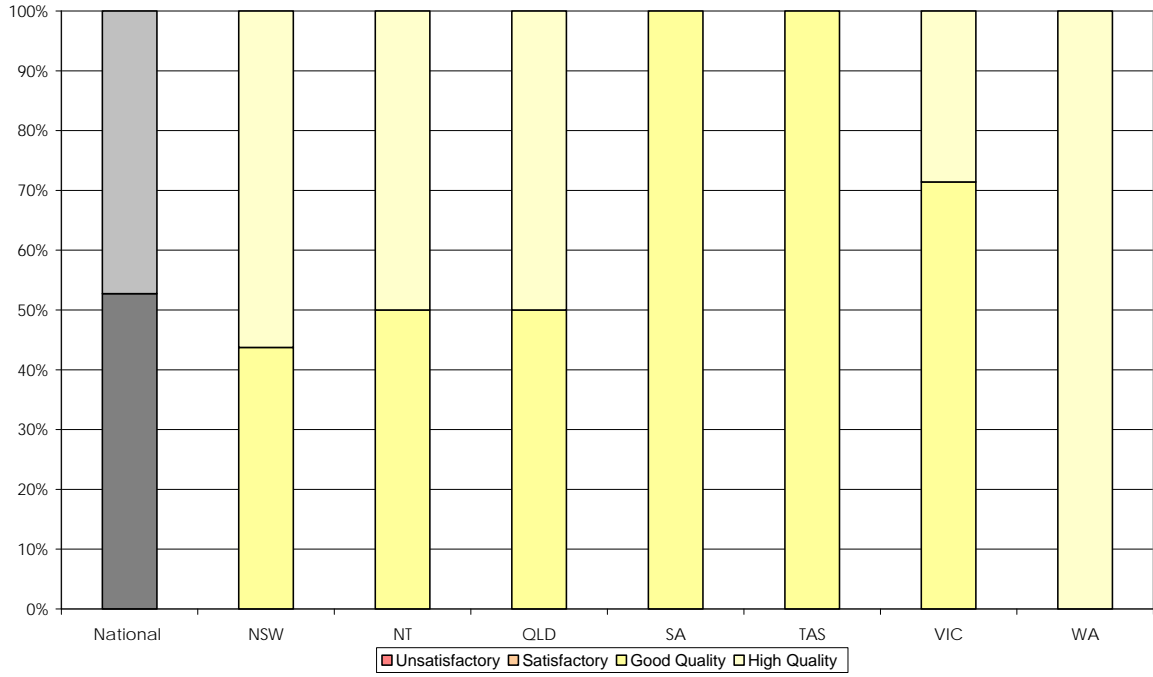
55 family day care schemes received Accreditation Decisions for this period as follows:

FDCQA Accreditation Decisions 1 January 2008 – 30 June 2008								
ACT*	NSW	NT	Qld	SA	Tas	Vic	WA	Total
0	16	2	18	1	1	14	3	55
Total Family Day Care Schemes Registered to Participate in FDCQA as at 1 July 2008								
ACT	NSW	NT	Qld	SA	Tas	Vic	WA	Total
5	98	5	85	13	11	80	19	316

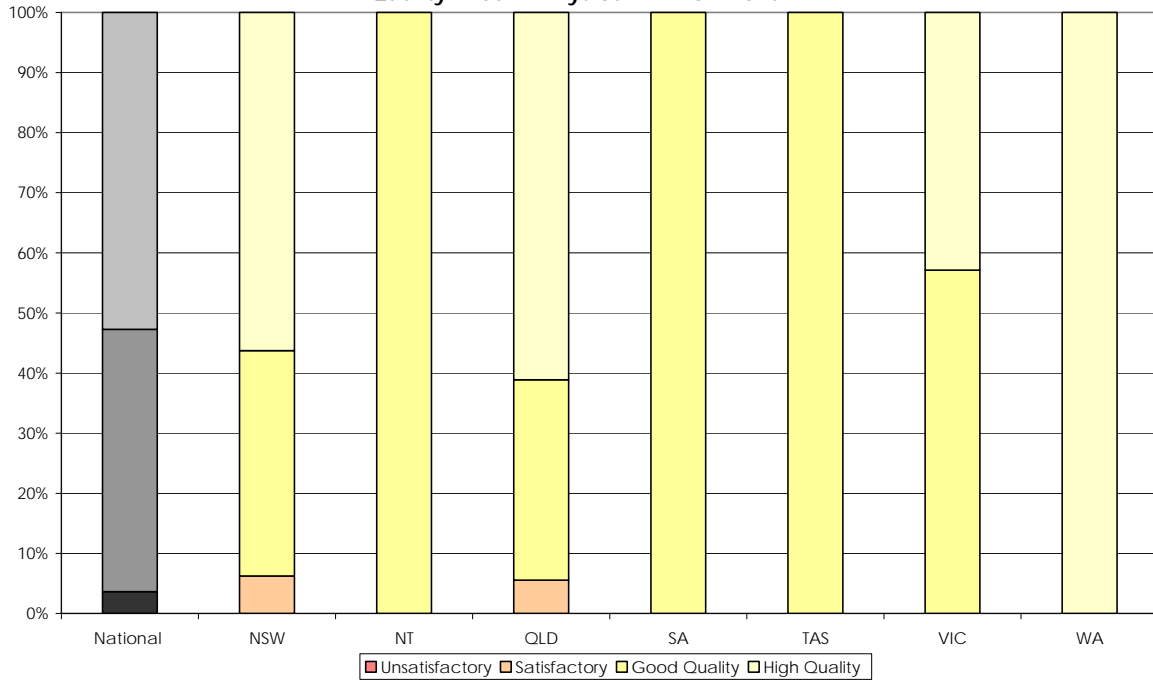
Please note the proportion of services which received an Accreditation Decision in each state and territory when considering the following information. Some sample sizes are too small to be considered representative.

*As no family day care schemes in the ACT received Accreditation Decisions for this period, the ACT does not appear in the following graphs.

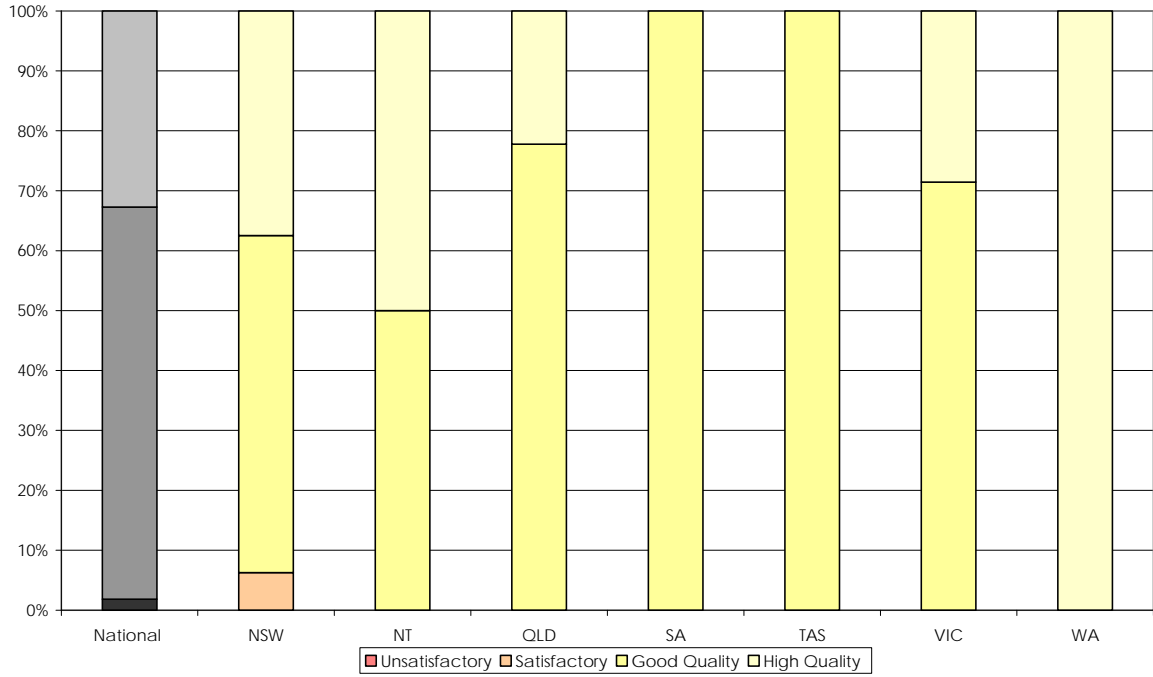
Quality Area 1: Interactions



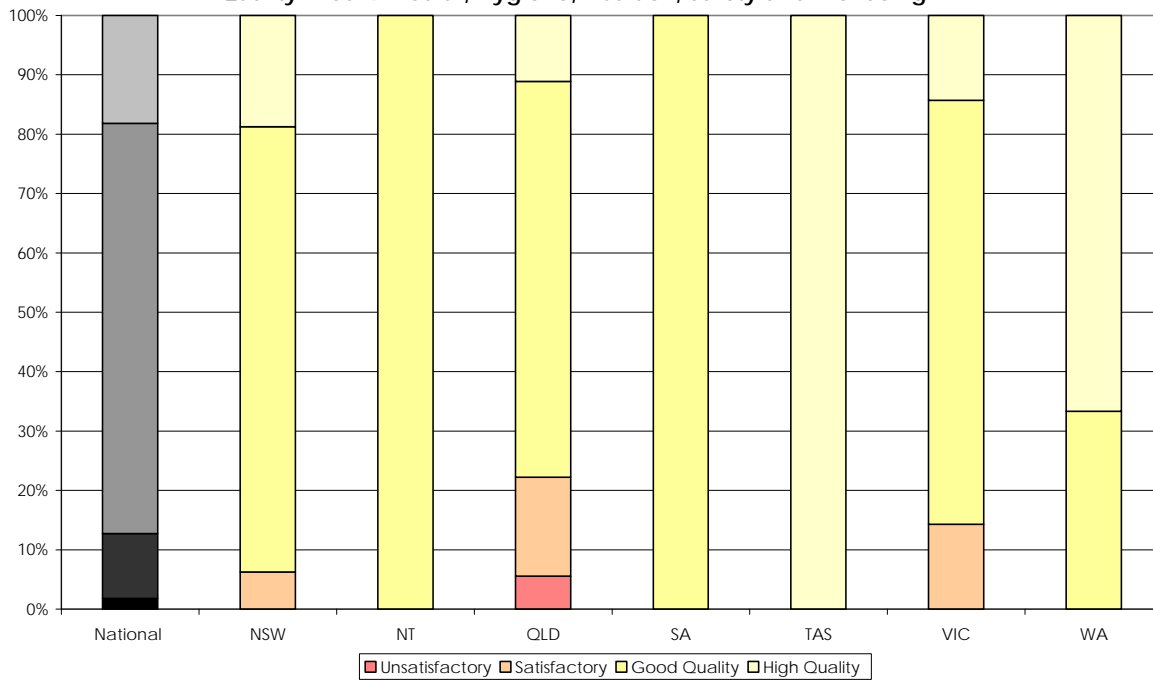
Quality Area 2: Physical Environment



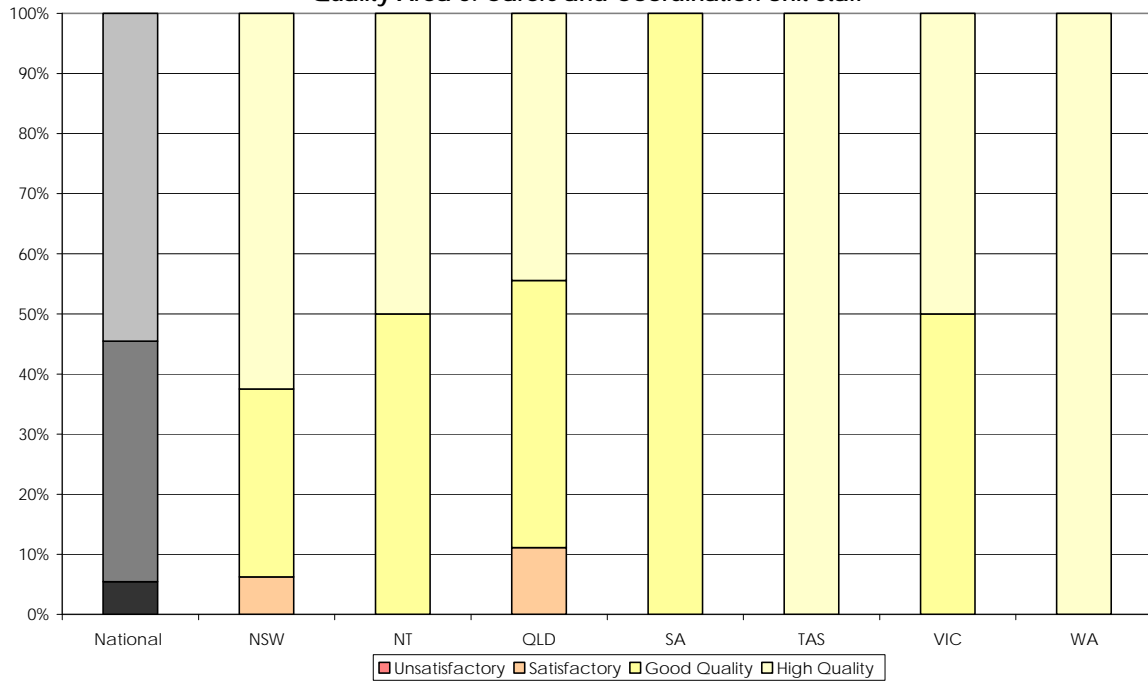
Quality Area 3: Children's Experiences, Learning and Development



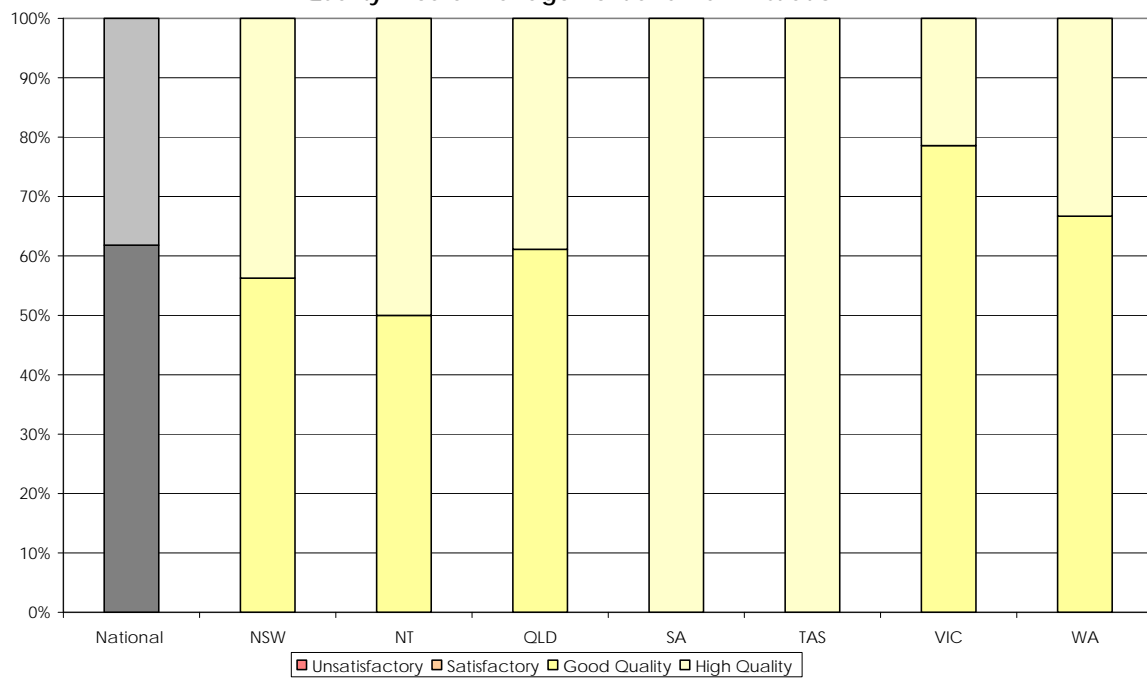
Quality Area 4: Health, Hygiene, Nutrition, Safety and Wellbeing



Quality Area 5: Carers and Coordination Unit Staff



Quality Area 6: Management and Administration



Outside School Hours Care Quality Assurance (OSHCQA)

This report demonstrates the progress of outside school hours care services participating in OSHCQA against each Quality Area in the *OSHCQA Quality Practices Guide* (2003) for the period 1 January 2008 – 30 June 2008.

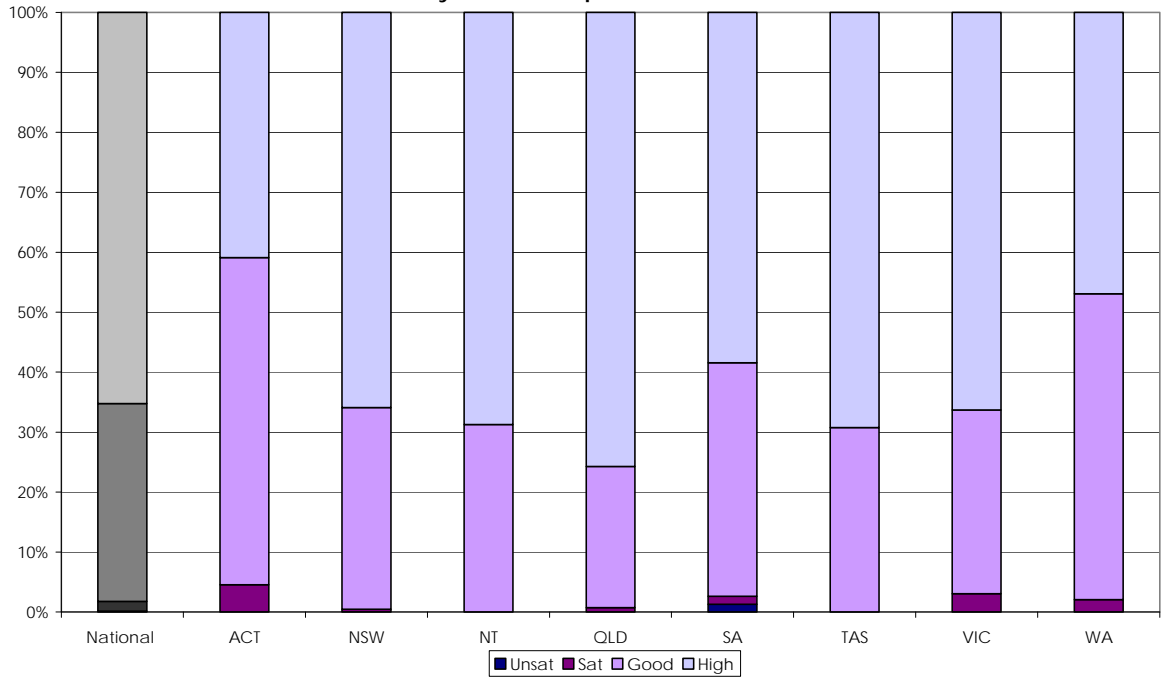
The following graphs demonstrate the percentage of services in each state/territory that received Satisfactory or higher ratings, and those that received Unsatisfactory ratings, by Quality Area.

797 outside school hours care services received Accreditation Decisions for this period as follows:

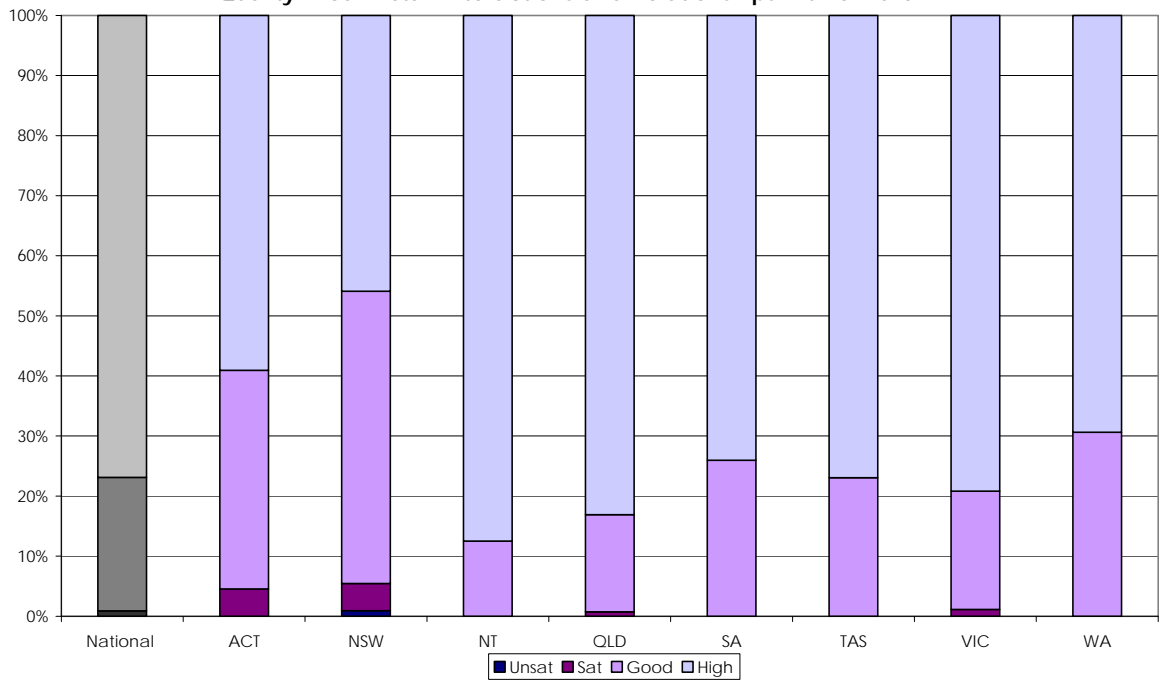
OSHCQA Accreditation Decisions 1 January 2008 – 30 June 2008								
ACT	NSW	NT	Qld	SA	Tas	Vic	WA	Total
22	220	16	136	77	13	264	49	797
Total Outside School Hours Care Services Registered to Participate in OSHCQA as at 1 July 2008								
ACT	NSW	NT	Qld	SA	Tas	Vic	WA	Total
92	891	48	625	333	118	1027	190	3324

Please note the proportion of services which received an Accreditation Decision in each state and territory when considering the following information. Some sample sizes are too small to be considered representative.

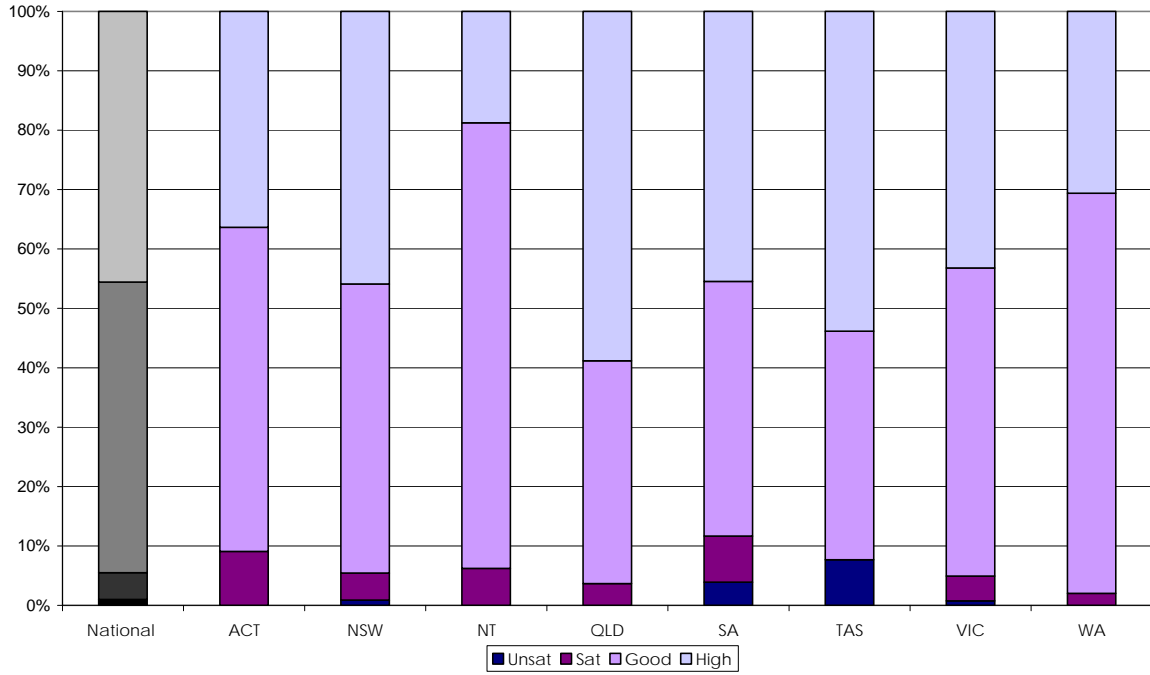
Quality Area 1: Respect for Children



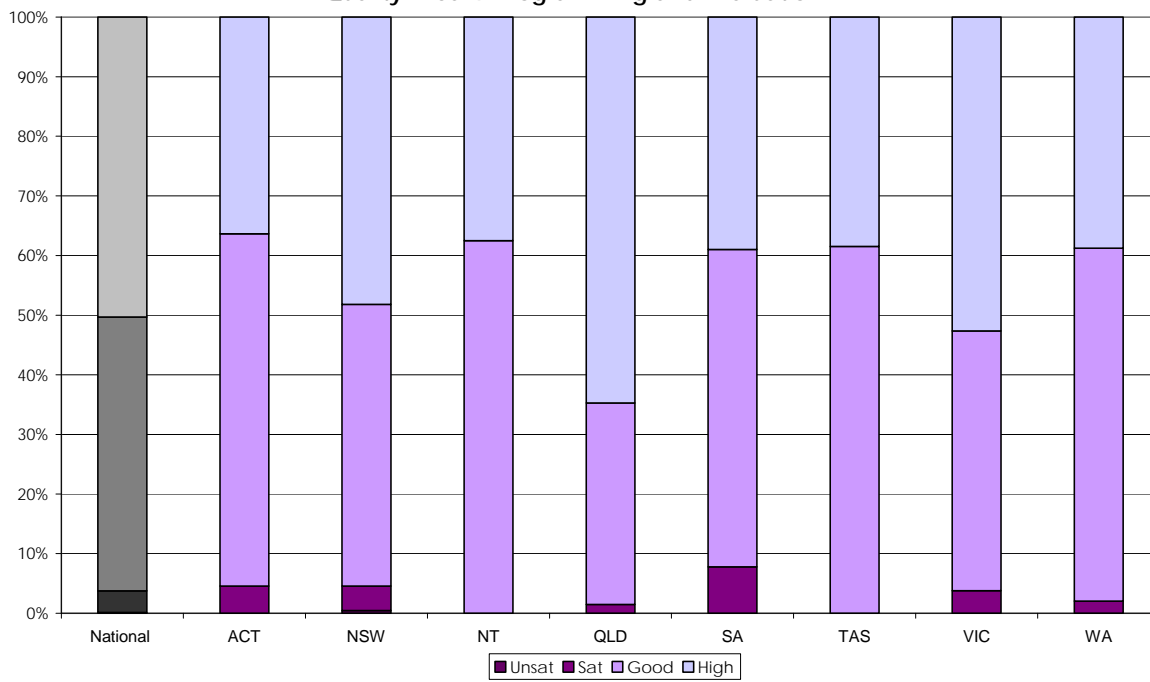
Quality Area 2: Staff Interactions and Relationships with Children



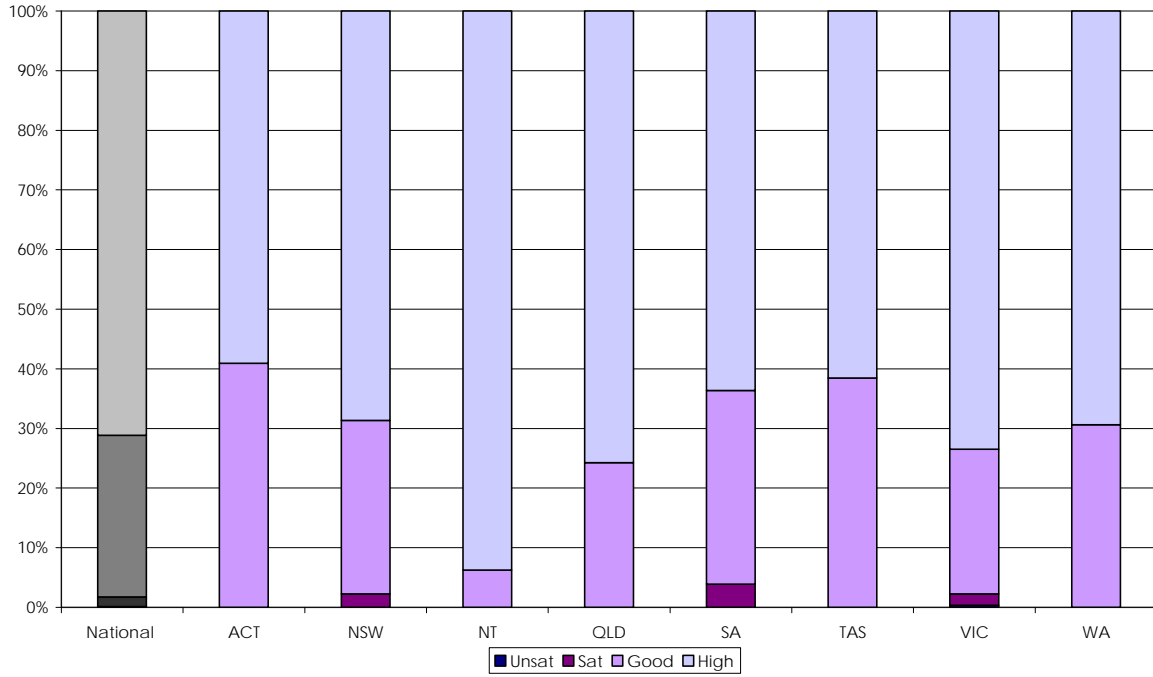
Quality Area 3: Partnerships with Families and Community Links



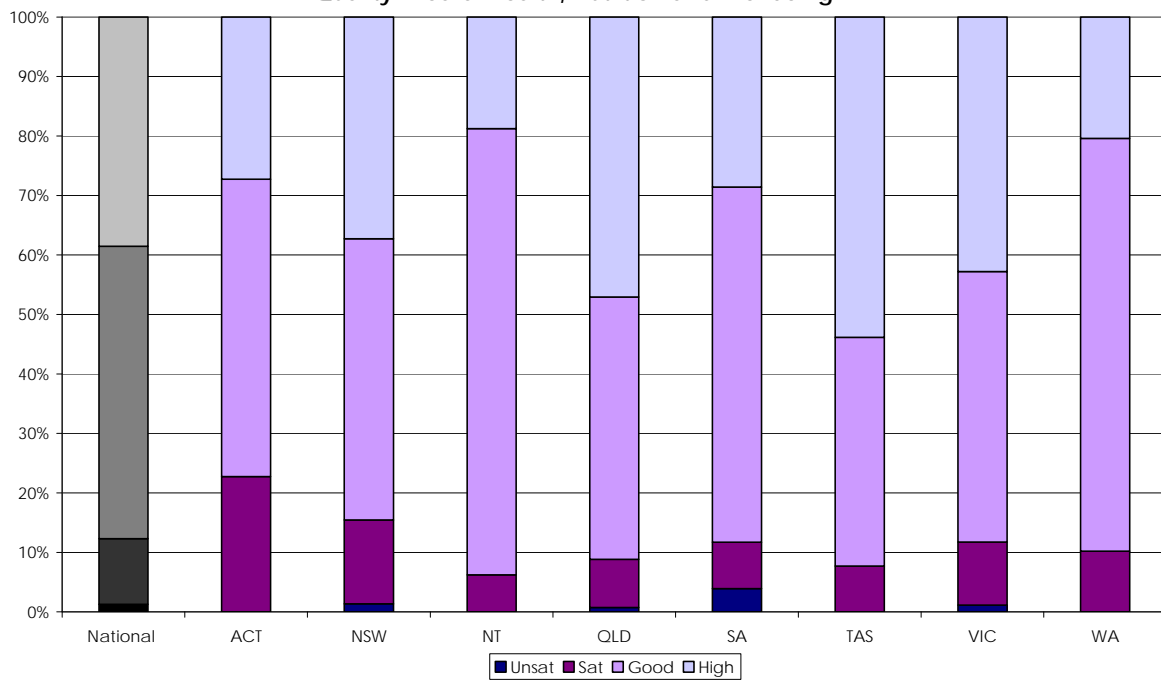
Quality Area 4: Programming and Evaluation



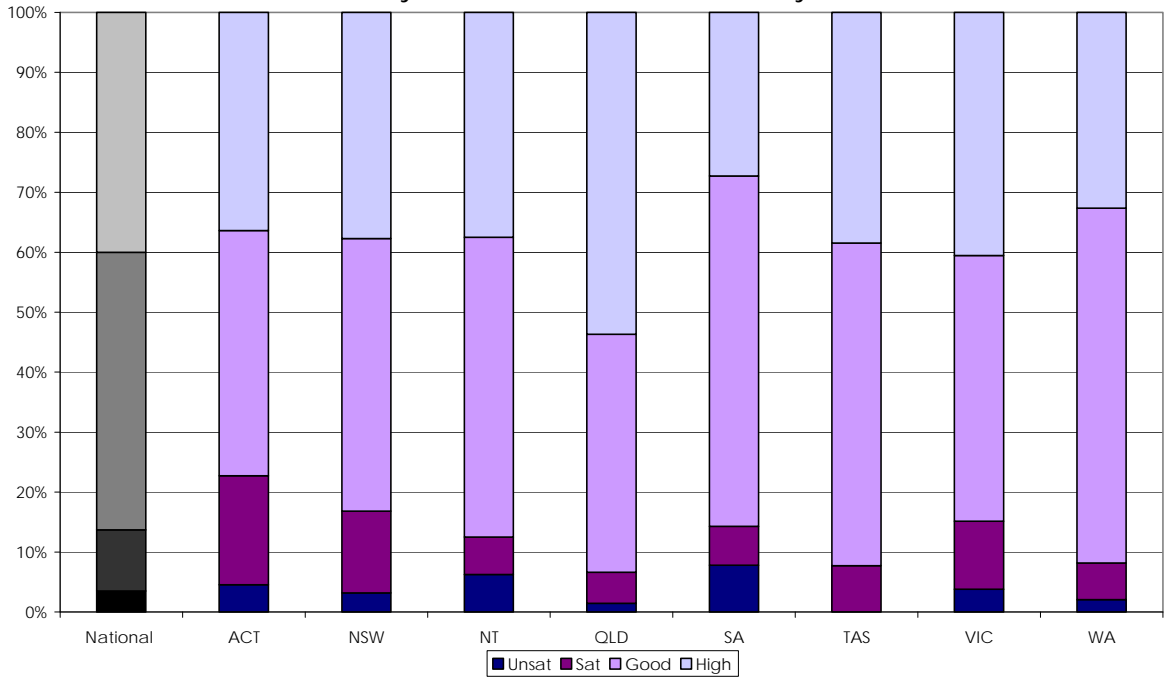
Quality Area 5: Play and Development



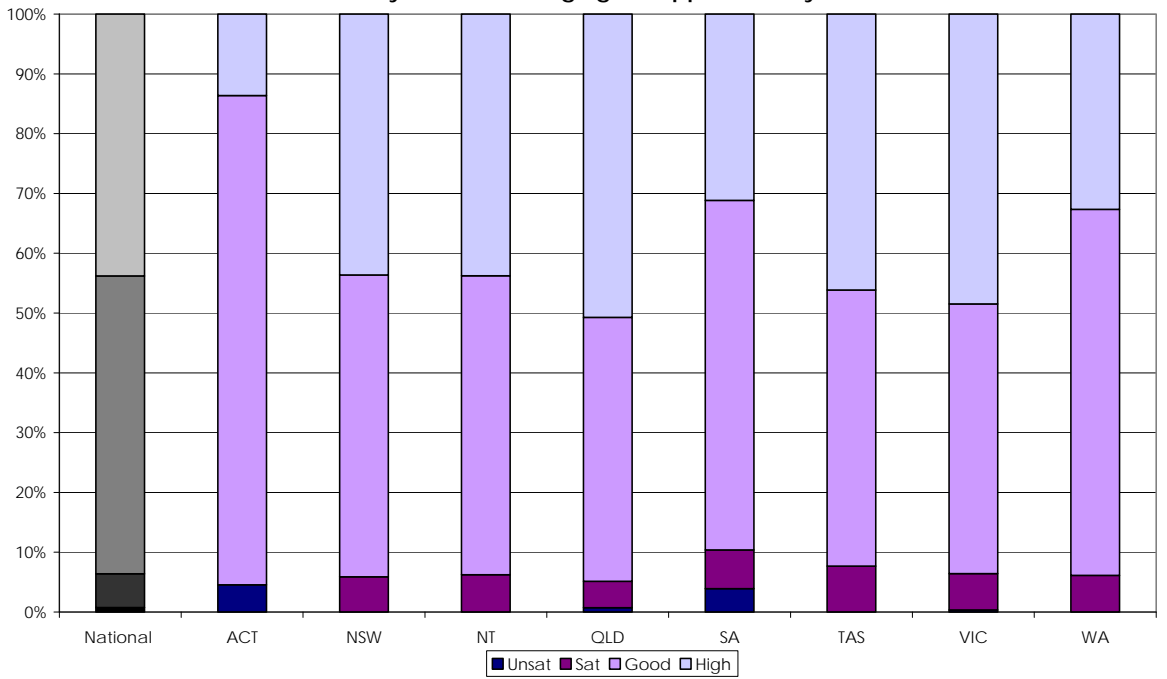
Quality Area 6: Health, Nutrition and Wellbeing



Quality Area 7: Protective Care and Safety



Quality Area 8: Managing to Support Quality



Quality Improvement and Accreditation System (QIAS)

This report demonstrates the progress of long day care centres participating in the QIAS against each Quality Area in the *QIAS Quality Practices Guide (2005)* for the period 1 January 2008 – 30 June 2008.

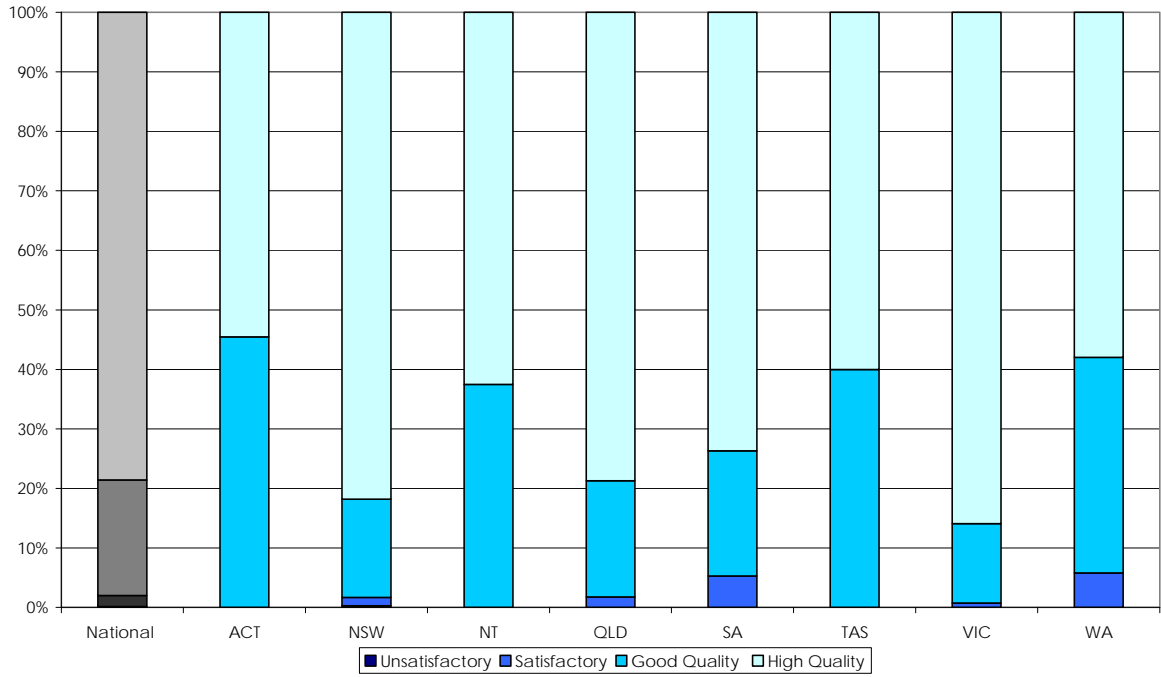
The following graphs demonstrate the percentage of services in each state/territory that received Satisfactory or higher ratings, and those that received Unsatisfactory ratings, by Quality Area.

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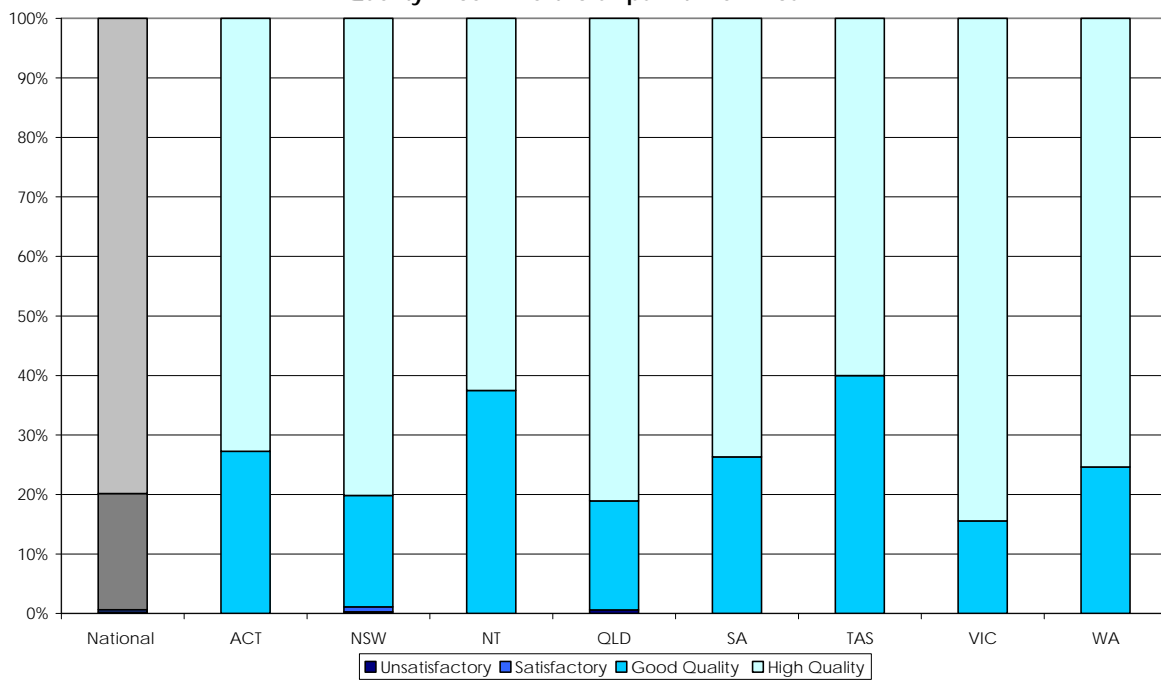
QIAS Accreditation Decisions 1 January 2008 – 30 June 2008								
ACT	NSW	NT	Qld	SA	Tas	Vic	WA	Total
11	363	8	169	38	10	135	69	803
Total Long Day Care Centres Registered to Participate in the QIAS as at 1 July 2008								
ACT	NSW	NT	Qld	SA	Tas	Vic	WA	Total
97	2257	67	1262	299	101	1062	452	5597

Please note the proportion of services which received an Accreditation Decision in each state and territory when considering the following information. Some sample sizes are too small to be considered representative.

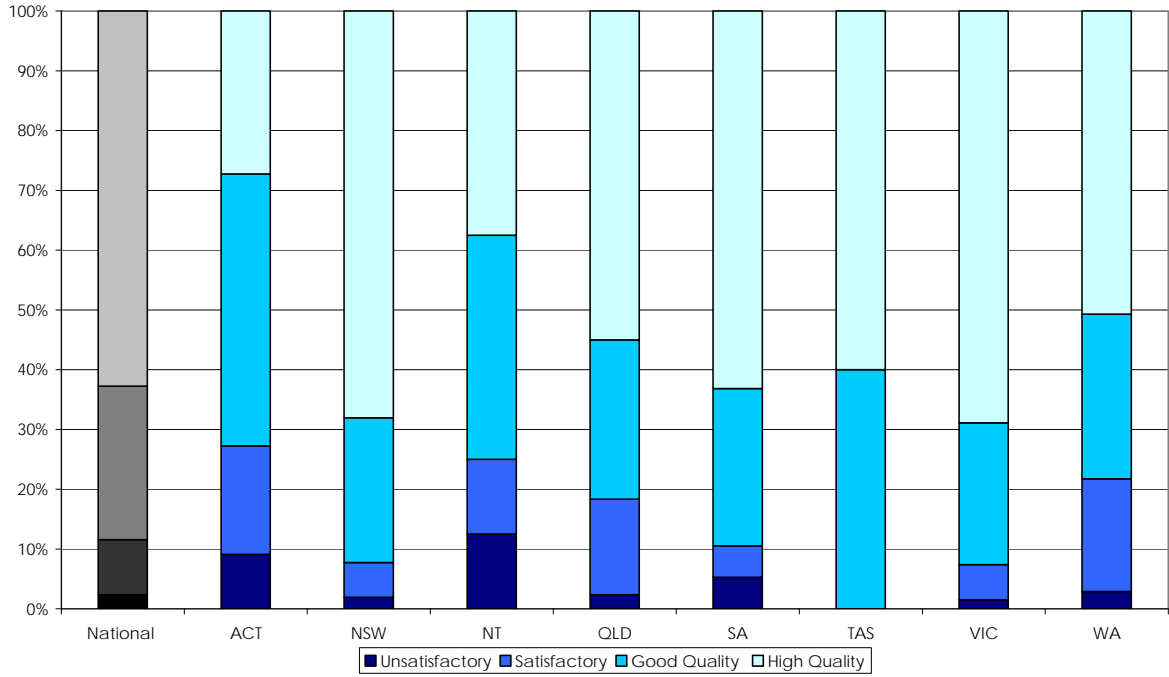
Quality Area 1: Staff Relationships with Children and Peers



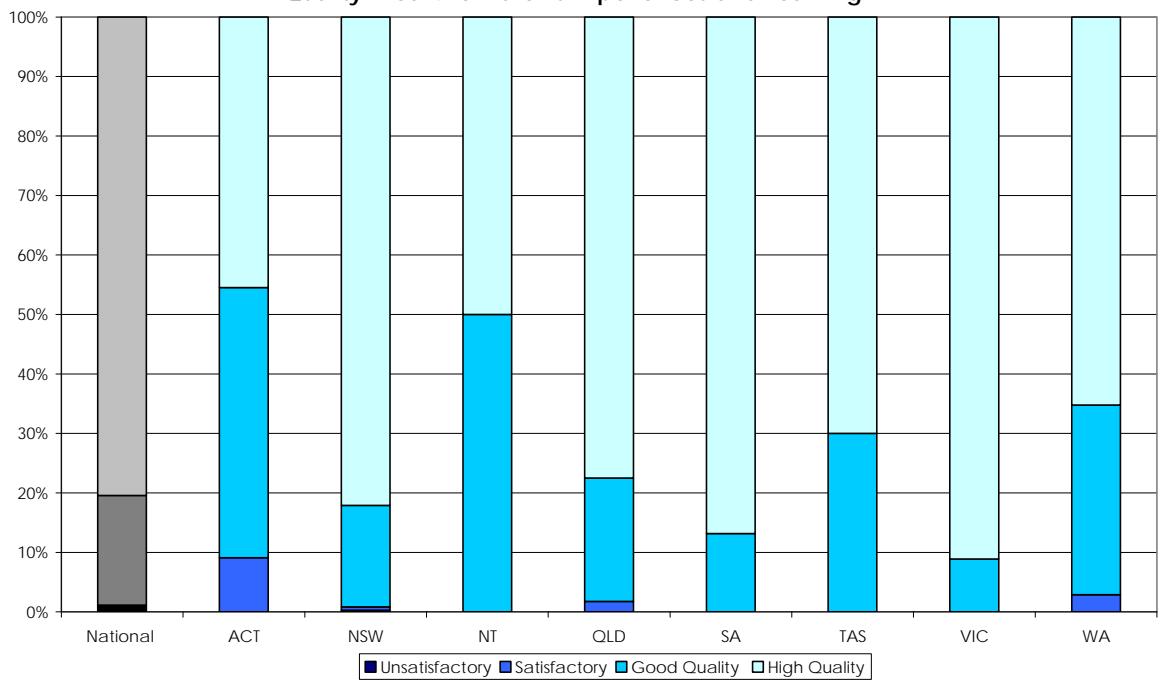
Quality Area 2: Partnerships with Families



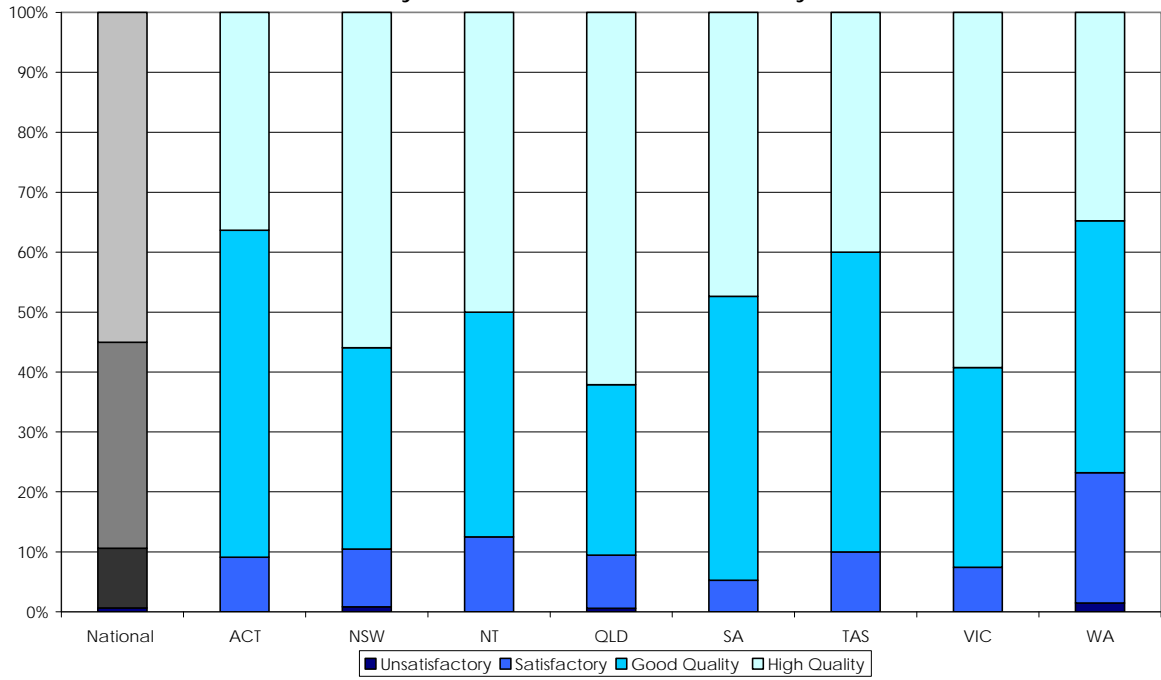
Quality Area 3: Programming and Evaluation



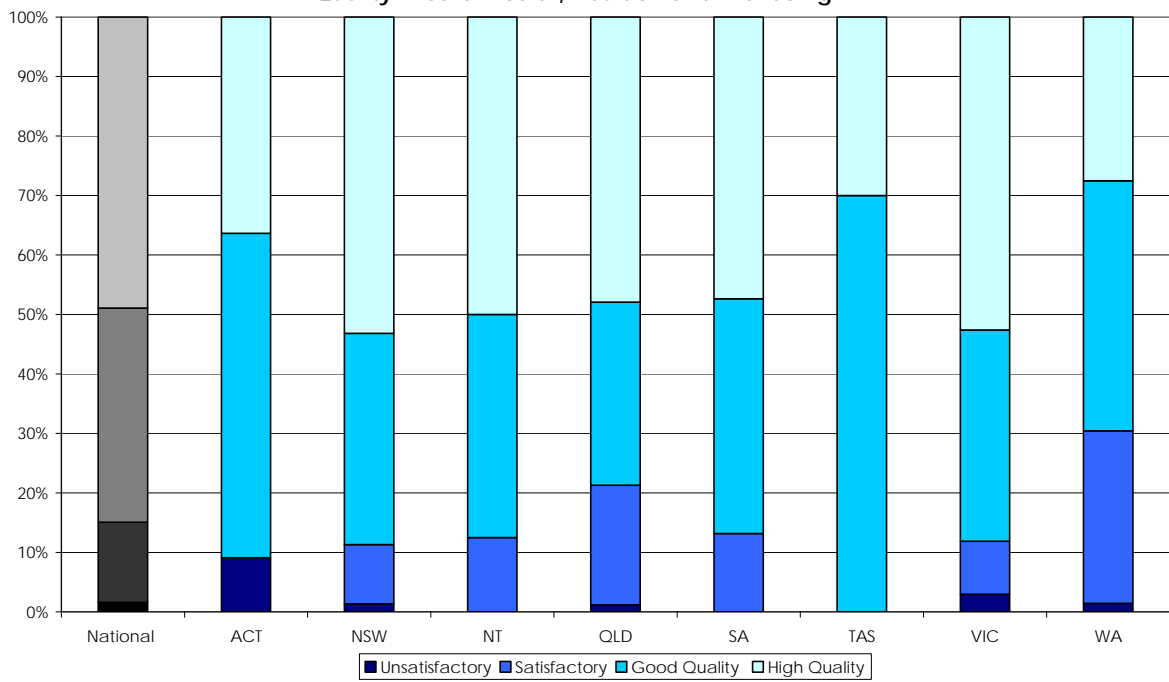
Quality Area 4: Children's Experiences and Learning



Quality Area 5: Protective Care and Safety



Quality Area 6: Health, Nutrition and Wellbeing



Quality Area 7: Managing to Support Quality

